

Online Module Evaluation Default Questionnaires

This is the default questionnaire for lecture-based modules. The questions on page 2 can be modified to remove any of the default questions and add in questions from a bank of supplementary questions created by the departments. Examples of default questionnaires for other module types can be found below.

1) Lecture-based questionnaire

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Lancaster University
Module Evaluation Questionnaire

Mnemonic: CELT999
Title: Lecture

How do you rate the following aspects of the ?

	Very Good				Very Poor
The module as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your involvement (e.g. attendance, engagement) in the module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the most valuable parts of the module?

How could the module be improved?

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Lancaster University Module Evaluation Questionnaire
Mnemonic: celt999
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	Strongly agree				Strongly disagree
I learnt a lot from this module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The module was well organised	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The module was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching staff were well prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The aims of the module were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2) Dissertation-based questionnaire

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Lancaster University
Module Evaluation Questionnaire

Mnemonic: CELT998
Title: Dissertation

How do you rate the following aspects of the ?

	Very Good				Very Poor
The dissertation module as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge gained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your involvement (e.g. attendance, engagement) in the dissertation module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the most valuable parts of the dissertation module ?

How could the dissertation module be improved?

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Lancaster University Module Evaluation Questionnaire
Mnemonic: celt998

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	Strongly agree				Strongly disagree
I learnt a lot from this dissertation module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The dissertation module was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The aims of the dissertation module were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The dissertation module was relevant for my degree scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3) Project-based questionnaire

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Lancaster University
Module Evaluation Questionnaire

Mnemonic: CELT997
Title: Project

How do you rate the following aspects of the project ?

	Very Good			Very Poor
The project as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge gained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your involvement (e.g. attendance, engagement) in the project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the most valuable parts of the project ?

How could the project be improved?

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Lancaster University Module Evaluation Questionnaire
Mnemonic: celt997

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	Strongly agree			Strongly disagree
I learnt a lot from this project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The aims of the project were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project was relevant for my degree scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4) Placement-based questionnaire

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Lancaster University
Module Evaluation Questionnaire

Mnemonic: CELT996
Title: Placement

How do you rate the following aspects of the placement?

	Very Good				Very Poor
The placement as a whole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The help from your academic supervisor during your placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of supervision on your return to the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relevance of your placement to your degree scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience gained during your placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your involvement (e.g. attendance, engagement) in the placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the most valuable parts of the placement ?

How could the placement be improved?

continue

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Lancaster University Module Evaluation Questionnaire
Mnemonic: celt996

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	Strongly agree				Strongly disagree
I learnt a lot from this placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The placement was intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The aims of the placement were clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The placement was relevant for my degree scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Appendix B – List of Optional Questions

This is a list of all the optional/additional questions that are available to choose for page 2 of the questionnaire. The 2nd column shows which type of questionnaire the question is available to.

Key

L = available to lecture-based questionnaires

D = available to dissertation-based questionnaires

Pr = available to project-based questionnaires

Pl = available to placement-based questionnaires

All questions are Likert Scale with a scale of “Strongly Agree” to “Strongly disagree”

Module Aims	
The aims of the module were appropriate	L,D,Pr,Pl
This module had a coherent structure	L
I understood the aims of this module	L,D,Pr,Pl
Module Organisation	
The organisation of this module was excellent	L
The module administration was effective in supporting my learning	L,D,Pr,Pl
The recommended reading was appropriate	L
Module Outcomes	
I developed new knowledge on this module	L,D,Pr,Pl
I developed new skills on this module	L,D,Pr,Pl
This module stimulated my enthusiasm for further learning	L,D,Pr,Pl
Learning Activities	
I found this module intellectually stimulating	L,D,Pr,Pl
I worked hard on this module	L,D,Pr,Pl
I enjoyed the learning activities on this module	L
There were sufficient opportunities for discussion on this module	L
Learning Resources	
The virtual learning environment supported my learning on this module	L,D,Pr,Pl
The handouts from this module were helpful	L
The library resources are appropriate for my needs	L,D,Pr,Pl
Teaching	
I learnt a lot from the laboratory sessions	L
The demonstrators were helpful	L
The laboratory sessions were well organised	L
The laboratory sessions were well supervised	L
The practicals were worthwhile	L
The seminars were worthwhile	L

The tutors were helpful	L
The workshops were worthwhile	L
I received valuable guidance from my supervisor during the research phase of my project	Pr
I received valuable guidance from my supervisor during the writing up phase of my project	Pr
Workload	
The workload on this module was too heavy	L
The workload on this module was more than on other modules	L,D,Pr,Pl
I was given enough time to understand the things I have to learn	L
Assessment and Feedback	
I was given appropriate guidance on the assessment for this module	L,D,Pr,Pl
I enjoyed completing the assessment for this module	L,D,Pr,Pl
I learnt a lot from the assessment of this module	L,D,Pr,Pl
Tutor feedback on this module helped me to learn	L
Generic Skills	
The module has helped me to develop my teamwork skills	L
The module has sharpened my analytic skills	L,D,Pr,Pl
The module has helped me to develop the ability to plan my own work	L,D,Pr,Pl
The module has improved my skills in written communication	L,D,Pr,Pl
The module has developed my problem-solving skills	L,D,Pr,Pl
Learning Community	
Students' ideas and suggestions are listened to during the module	L
I benefited from being in contact with active researchers	L
I was able to explore academic interests with staff and students	L