

CURRICULUM VITAE

PROFESSOR J CHARLES ALDERSON

**DEPARTMENT OF LINGUISTICS AND
ENGLISH LANGUAGE**

**LANCASTER UNIVERSITY
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Name: John Charles ALDERSON

Date of Birth: 12 February 1946

Qualifications: MA (Oxon), PhD (Edinburgh)

Education: 1957-1964 Burnley Grammar School

A level Spanish, A and S level German and French

1964-67 Open Scholar, St Edmund Hall, Oxford University. Graduated with BA (later MA) Hons German and French

1971-1972 Edinburgh University: Diploma in Applied Linguistics

1974-1977 Edinburgh University: PhD in Applied Linguistics

Dissertation: "A Study of the Cloze Procedure with Native and Non-Native Speakers of English" completed under the supervision of Dr Alan Davies.

EMPLOYMENT HISTORY:

1998-2000 British Council Adviser, Budapest, Hungary (on unpaid leave of absence from Lancaster).

1994-1997 Head of Department, Department of Linguistics and Modern English Language, Lancaster

1993- Professor of Linguistics and English Language Education, Lancaster University

1989-1993 Senior Lecturer, Department of Linguistics & Modern English Language, University of Lancaster

1986-1989 Senior Teaching Fellow, Institute for English Language Education, University of Lancaster

1985-1987 Director, Institute for English Language Education, University of Lancaster.

1980-86 Teaching Fellow, Institute for English Language Education, University of Lancaster.

1979 Director of Testing, English Language Institute, University of Michigan, Ann Arbor, Michigan, U.S.A.

- 1977-1979 Head of Research and Development Unit, Modern Language Centre (CELE), National Autonomous University of Mexico (UNAM), Mexico City, Mexico
- General Coordinator, Department of Applied Linguistics, CELE, UNAM, Mexico.
- 1974-1977 Coordinator of the English language testing service, University of Edinburgh, Edinburgh Scotland.
Tutor MSc in Applied Linguistics, University of Edinburgh
Co-author of the English Proficiency Test Battery (EPTB) Version D, 1977
- 1972-1974 British Council Lecturer in English, University of Algiers, Algiers, Algeria
- Teacher (part-time) of English to senior Algerian civil servants, British Council Institute, Algiers, Algeria.
- 1969-1971 Lektor in English, Düsseldorf University, West Germany
- 1967-1969 Marketing Executive, later Product Executive, Reckitt and Colman Ltd., Norwich, UK

AWARDS

- 2009 Honorary Doctorate, Jyväskylä University, Finland
- 2009 Excellence in Doctoral Supervision, Lancaster University Staff Award
- 2008 Lifetime Achievement Award of the International Language Testing Association

RESEARCH PROJECTS

- 2010 - 2012 Diagnosing Reading in a Second or Foreign Language. UK Economic and Social Research Council. £248,861
- 2009 A Feasibility Study on Creating a Corpus of Spoken Learner English Produced by Learners Taking the Trinity College GESE Examinations. Trinity College, London. £12,000

- 2009 Research into Undergraduates' Knowledge about Language. Higher Education Academy, UK: Subject Centre for Linguistics, Languages and Area Studies. £2,2000
- 2009 Research into Aviation English Testing. Lancaster University Small Grant Award. £6,997
- 2007 Grid Maintenance Project. Dutch Ministry of Education. €20,000
- 2006-7 ELPACS - The validation of a test of English for air traffic controllers. €32,000
- 2005 Continuation Project for the Dutch CEFR Construct. Dutch Ministry of Education. €32,000
- 2003-2004 A project to work out a theoretical construct underlying the construction of an item bank based on the Common European Framework. Dutch Ministry of Education. €70,000
- 2003-2005 ENLTA: European Network for Language Testing and Assessment. Project funded by the European Commission to create a network of individual language testers in Europe. Grant €158,000
- 2003 One-year Leverhulme Research Fellowship. £20,000
- 1996-2002 DIALANG: European Commission-funded project, through Socrates Lingua Action D to create a battery of on-line diagnostic tests in 14 European languages. Grant Phase 1 (1996-1999 €1,649,998); Grant Phase 2 (1999-2002) €1,022,000.
- 1994-5 Metalinguistic knowledge, language aptitude and language proficiency of English university undergraduates of French. ESRC, £30,000
- 1989-1992 Sri Lankan O Level Evaluation project. British Overseas Development Administration.
- 1986-89 ELTSREV: Revision of the ELTS test to lead to the new IELTS. British Council, University of Cambridge Local Examinations Syndicate and the Australian International Development Programme. £220,000
- 1986-1987 An Evaluation of the Sri Lankan National Certificate in English. Overseas Development

Administration, UK

- 1986 "The Testing of Migrant Health Professionals"
Council on Overseas Professional
Qualifications, Australia

PUBLICATIONS:

a) Books

- 2009 (ed.) *The Politics of Language Education: Individuals and Institutions*. Bristol: Multilingual Matters. ISBN 978-1-84769-143-9. 208 pages.
- 2005 *Diagnosing Foreign Language Proficiency: The Interface between Learning and Assessment*. London: Continuum. ISBN 0-8264-8503-0. xii + 284 pages
- 2004 Alderson, J.C. and K. Pižorn (eds) *Constructing School-leaving Examinations at a National Level - Meeting European Standards*. Ljubljana: British Council and Državni izpitni center. ISBN 961-6322-37-0. 203 pages
- 2003 Alderson, J.C. and M. Cseresznyés. *Into Europe: Reading and Use of English*. Budapest: Teleki László Foundation. ISBN 963-86388-3-4 290 pages
- 2002 (ed.) *Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Case Studies*. Strasbourg: Council of Europe Publishing. ISBN 92-871-4983-6. 197 pages
- 2001 Alderson, J.C., K. Pižorn, N. Žemva and L.Beaver (eds) *The language assistant scheme in Slovenia: A baseline study*. Ljubljana: The British Council. ISBN 961-6101-080-0. 183 pages
- 2000 Alderson, J.C., E. Nagy and E. Öveges (eds) *English Language Education in Hungary, Part II: Examining Hungarian Learners' Achievements in English*. Budapest: The British Council. ISBN 963-00-3108-6. 284 pp + 132 pages of appendices
- 2000 *Assessing Reading*. The Cambridge Language Assessment Series. Cambridge: Cambridge University Press. ISBN 0-521-59999-7. xv + 398 pages
- 1997 Alderson, J.C and C.M.Clapham (eds) *IELTS Research Report 3*. Cambridge: UCLES 166pp

- 1995 Alderson, J.C, C.M.Clapham and D. Wall. *Language Test Construction and Evaluation* Cambridge: Cambridge University Press. ISBN 0-521-47829-4. 310 pages
- 1992a Alderson, J.C. and A.Beretta (eds.) *Evaluating Second Language Education*. Cambridge: Cambridge University Press. ISBN 0-521-41067-3. x + 374 pages
- 1992b Alderson, J.C. and C.M.Clapham (eds) *Examining the ELTS Test: An Account of the First Stage of the ELTS Revision Project*. IELTS Research Report 2. Cambridge: The British Council, The University of Cambridge Local Examinations Syndicate and the International Development Program of Australian Universities and Colleges. 92 pages
- 1991 Alderson, J.C.and B.North (eds.) *Language Testing in the 1990s: The Communicative Legacy*. London: Macmillan. ISBN 0-333-55825-1. xvii + 256 pages
- 1988 *Innovation in Language Testing: Can the Micro-Computer Help?* Lancaster: Language Testing Update.44 pages
- 1987 Alderson, J.C., K. Krahnke and C. Stansfield (eds.) *Reviews of English Language Proficiency Tests* Washington, DC: TESOL Publications. ISBN 0-939791-31-5. v + 88 pages
- 1985 (ed.) *Evaluation*. Volume 6, Lancaster Practical Papers in English Language Education. Oxford: Pergamon Press. vii + 168 pages
- 1984 Alderson, J.C. and A.H.Urquhart (eds.) *Reading in a Foreign Language*. London: Longman. ISBN 0-582-55372-5. xxviii + 324 pages
- 1981 Alderson, J.C.and A.Hughes (eds.) *Issues in Language Testing*, ELT Documents 111, The British Council, London. ISBN 0-08-030301-3 209 pages

b) Articles in refereed journals and chapters in books

- 2010 A survey of aviation English tests. *Language Testing*. 27 (1) 51 - 72

- 2009a) Setting the Scene. In Alderson, J.C. (ed) 8-44
- 2009b) The Micropolitics of Research and Publication. In Alderson, J.C. (ed) 222-236
- 2009c) Air safety, language assessment policy and policy implementation: the case of aviation English. *Annual Review of Applied Linguistics*, 29, March, pp 168-187
- 2009) Alderson, J.C. and J. Culpeper "Studying the English Language: Reflections" In Culpeper, J. *et al* (eds)
- 2007a) "Judging the frequency of English words". *Applied Linguistics*, 28 (3) 383-409
- 2007b) "The CEFR and the need for more research" *Modern Language Journal*, 91 (ix), 658-662
- 2007c) 'The challenge of diagnostic testing: Do we know what we are measuring?' In Fox, J. *et al* (eds) *Language Testing Reconsidered* (pp21-39). Ottawa: University of Ottawa Press
- 2006) Alderson, J.C. and McIntyre, D. "Implementing and evaluating a self-assessment mechanism for the web-based *Language and Style* course." *Language and Literature*, Vol.15 (3)291-306
- 2006) Alderson, J.C., Figueras, N., Kuijper, H., Nold, G., Takala, S. and Tardieu, C. "Analysing tests of reading and listening in relation to the Common European Framework of Reference: The experience of The Dutch CEFR Construct Project". *Language Assessment Quarterly*, Vol 3(1) 3-30
- 2005) Alderson, J.C. and Huhta, A. "The development of a suite of computer-based diagnostic tests based on the Common European Framework". *Language Testing*, Vol 22(3) 301-320.
- 2004a) Alderson, J.C. "The shape of things to come: will it be the normal distribution?" In Milanovic, M. and Weir, C.J. (eds) *European Language Testing in a Global Context: Proceedings of the ALTE Barcelona Conference, July 2001*. Studies in Language Testing, Volume 18. Cambridge: Cambridge University Press, pages 1-26

- 2004b Alderson, J.C. "Diagnosing foreign language proficiency: A teaching/ testing interface. In Poedjosoedarmo, G. (ed) *Teaching and assessing language proficiency*. Anthology Series 45. Singapore: SEAMEO Regional Language Centre pages 112-123.
- 2002 Alderson, J.C. "Testing proficiency and achievement: principles and practice" In Coleman, J. A., Grotjahn, R. and Raatz, U. (eds) *University language testing and the C-Test*. Bochum: AKS Verlag, pages 15-30.
- 2002 Alderson, J. C. & Banerjee, J. "Language testing and assessment. State of the art review, Part Two". *Language Teaching*, Vol 35 (2) pages 79-113.
- 2001a "Testing is too important to be left to testers". In Coombe, C (ed) *Alternative Assessment*. TESOL Arabia, pages 1-14.
- 2001b "Szertefoszló mítoszok: Számít-e a heti óraszám?" *Modern Nyelvoktatás* Vol. 7 (2-3) pp. 19-28.
- 2001c "A felvonó nem működik. Ön ma elviselhetetlen lesz - Avagy a fordítás és az új érettségi." *Iskolakultúra* Vol. 11 (11) pp. 100-112.
- 2001 Alderson, J. C. & Banerjee, J. (2001) "Language testing and assessment. State of the art review, Part One". *Language Teaching*, Vol 34 (4) pp 213-236
- 2001 Alderson, J. C., Nagy, E & Öveges, E. (2001) "Az angol nyelvi érettségi vizsgareform." *Iskolakultúra* Vol. 11 (8) pp. 93-98.
- 2001 Alderson, J. C. & Szollás K. (2001) "A jelenlegi angol érettségi vizsga" *Iskolakultúra* Vol. 11 (8) pp. 48-60.
- 2000a "Levels of performance". In Alderson, Nagy and Öveges (eds) pages 218-247
- 2000b "Exploding myths: does the number of hours per week matter?" *novELTy*, Volume 7, 1. pp17-32. Also in Alderson, Nagy and Öveges (eds) pages 248-257.
- 2000c "Technology in testing: the present and the future". *System*, Volume 28, pages 593-603

- 2000d "What does PESTI have to do with us testers?"
In Hung, J, V Berry, V Crew and C Davison (eds)
*Discourses and development in language
education*. Selected papers from the
International Language in Education Conference,
1999. Hong Kong: Chinese University Press.pp
215-234
- 2000e "Testing in EAP: Progress? Achievement?
Proficiency?" In Blue, G, J Milton and J
Saville (eds) *Assessing English for Academic
Purposes*.Oxford: Peter Lang. pages 21-47
- 2000f "Teljesítményszintek az angol nyelvi érettségi
kipróbálásán". *Magyar Pedagógia*, 100(4) pp 423-
458.
- 2000 Alderson, J C, E Nagy and E Öveges.
"Conclusion? The way forward". In Alderson,
Nagy and Öveges (eds) pages 279-284.
- 2000 Alderson, J C and E. Öveges. Pilot test booklet
design" In Alderson, Nagy and Öveges (eds)
pages 47-53
- 2000 Alderson, J. C., R. Percsich and G. Szabó.
"Sequencing as an item type". *Language Testing*,
Vol.17,4. pages 422-447
- 2000 Alderson, J C, G Szabó and R Percsich. "Results
of piloting". In Alderson, Nagy and Öveges
(eds) pages 82-91
- 2000 Alderson, J C and K. Szollás. "The context: the
current school-leaving examination". In
Alderson, Nagy and Öveges (eds) pages 9-21
- 2000 Szabó, K., Sz. Gróf, and J C Alderson. "The
writing test". In Alderson, Nagy and Öveges
(eds) pages 100-122
- 2000 Szabó K., A. Sulyok and J C Alderson. "Marking
the pilot tests". In Alderson, Nagy and Öveges
(eds) pages 60-74
- 1998a "Testing and teaching: The dream and the
reality". *novELTy*, Volume 5, 4. 23-37
- 1998b "Developments in Language Testing and
Assessment, with Specific Reference to
Information Technology" *Forum for Modern
Language Studies*. Volume xxxiv, no 2, 195-

206

- 1997 "Models of Language? Whose? What for? What use?" In Ryan, A. and A Wray (eds) *Evolving models of language*. Clevedon: Multilingual Matters. pages 1-22.
- 1997 Alderson, J.C., C.M.Clapham and D Steel. "Metalinguistic Knowledge, Language Aptitude and Language Proficiency" *Language Teaching Research*. Vol 1, No 2. pp 93-121.
- 1996a "Do Corpora Have a Role in Language Assessment?" In Thomas, J A and M Short (eds). *Using Corpora for Language Research*. London: Longmans pp 248-259
- 1996b Alderson, J.C. and L.Hamp-Lyons. "TOEFL preparation courses: a study of washback". *Language Testing*, Vol 13, 3 pp 280-297
- 1996c "The Testing of Reading" in C. Nuttall. *Teaching Reading in a Foreign Language*. Second Edition. Heinemann. pp 212-228
- 1995 Alderson, J.C.and D Steel: "Metalinguistic Knowledge, Language Aptitude and Language Proficiency" In Graddol D and S Thomas (eds) *Language in a Changing Europe*. Clevedon: Multilingual Matters. pp 92-103
- 1994a "Towards a Theory of Participatory Evaluation: Insights from Applied Linguistics" In L Barbara and M Scott (eds) *Reflections on Language Learning: In Honour of Antonietta Celani*. Clevedon: Multilingual Matters. pp 1-13
- 1994b Wall, Dianne, Caroline Clapham and J Charles Alderson. "Evaluating a Placement Test". *Language Testing*, Vol 11, 3. pp 321-344
- 1993a "Judgements in Language Testing" in Chappelle C and D. Douglas (eds) *A New Decade of Language Testing Research*. Washington D C: TESOL. 1993, 46-57
- 1993b "The relationship between grammar and reading in an EAP test battery" in Chappelle C and D. Douglas (eds) *A New Decade of Language Testing Research*. Washington D C: TESOL. 1993, 203-219
- 1993c "Assessment of Reading in a Foreign Language:

- Problems with Skills-Based Approaches." In Hauge, T (ed) *Laeseforstaele, Reading Comprehension*. Odense Working Papers in Language and Communication, No 5. Odense: Institute of Language and Communication at Odense University. pages 45-62
- 1993d "The State of Language Testing in the 1990s" in Huhta, A, S.Takala and K.Sajavaara (eds) *Language Testing: New Openings*. Jyvaskyla, Finland: Institute of Educational Research 1993, 1-22
- 1993e Alderson, J.C.and D. Wall. "Does Washback Exist?" *Applied Linguistics*, Vol 14/1 115-129
- 1993f Wall, D. and Alderson, J.C. "Examining Washback: The Sri Lankan Impact Study" *Language Testing*, Vol 10/1 41-69. Also in Cumming, A and Berwick, R (eds) *Validating Language Tests*. Washington, DC: TESOL Publications.
- 1993g Alderson, J.C.and G. Buck. "Standards in Testing: A Study of the Practice of British Examination Boards in EFL/ESL Testing. *Language Testing*, Vol 10/1 1-26.
- 1992a Alderson J.C.and M. Scott. "Insiders, Outsiders, and Participatory Evaluation" in Alderson and Beretta (eds) pp 25-58.
- 1992b "Guidelines for the Evaluation of Language Education" in Alderson and Beretta (eds) pp 274-304
- 1992c "Testing Reading Comprehension Skills" in Multhaup, U and Wolff, D (ed) *Prozessorientierung in der Fremdsprachendidaktik*. Schule und Forschung. Frankfurt am Main: Diesterweg. pp 56-71
- 1992d Alderson, J.C.and C.M.Clapham "Applied Linguistics and Language Testing: A Case Study of the ELTS Test". *Applied Linguistics*, Vol 13/2 149-67
- 1991a "Dis-Sporting Life. Response to Alastair Pollitt's Paper:'Giving Students a Sporting Chance'" in Alderson, J.C.and B. North (eds) pp 60-70.
- 1991b "Bands and Scores" in Alderson and North (eds)

- pp 71-86.
- 1991c Wall, D, C. Clapham and J.C.Alderson,
"Validating Tests in Difficult Circumstances"
in Alderson and North (eds) pp 209-225.
- 1991d Alderson, J.C.and S. Windeatt "Computers
and Innovation in Language Testing" In Alderson
and North (eds) pp 226-236
- 1991e "Language Testing in the 1990s: How far have we
come? How much further have we to go?" in
Anivan, S. (ed) *Current Developments in
Language Testing*. Singapore: RELC Press. pp 1-
26.
- 1990a "Testing Reading Comprehension Skills (Part
Two) in *Reading in a Foreign Language* Vol 7 No
1 pp 465-503
- 1990b "Testing Reading Comprehension Skills (Part
One)" in *Reading in a Foreign Language* , Vol 6,
No 2, pp 425-438.
- 1990c "Learner-Centred Testing Through Computers:
Institutional Issues in Individual Assessment"
in J.H.A.L. de Jong and D.K. Stevenson (eds.)
*Individualizing the Assessment of Language
Abilities* .Clevedon: Multilingual Matters pp.
20-27.
- 1990d "British Tests of English as a Foreign
Language" in Douglas, D.(ed.) *English Language
Testing in U.S. Colleges and Universities*
Washington, DC: National Association for
Foreign Student Affairs. pp.41-49
- 1990e Westaway, G., J.C.Alderson and C.M.Clapham
"Directions in Testing for Specific Purposes"
in J.H.A.L. de Jong and D.K. Stevenson (eds.).
*Individualizing the Assessment of Language
Abilities* Clevedon: Multilingual Matters pp.
239-256
- 1989 Alderson, J.C.and Y. Lukmani.
"Cognition and Levels of Comprehension as
Embodied in Test Questions" *Journal of Reading
in a Foreign Language* Volume 5, No. 2, pp.
253-270.
- 1989 Alderson, J.C.and M.H. Short "Reading
Literature" in M.H. Short (ed.) *Reading,
Analysing and Teaching Literature*. London:

Longman pp. 72-119

- 1988a "Testing English for Specific Purposes: How Specific Can We Get?" in Hughes, A. (ed.) *Testing English for University Study* ELT Documents: 127 Modern English Publications pp. 16-28
- 1988b "Testing and its Administration in ESP" in Chamberlain, D. and R.J. Baumgardner (eds.) *ESP in the Classroom; Practice and Evaluation* ELT Documents:128. Modern English Publications pp.87-97
- 1988c "New procedures for validating proficiency tests of ESP?" *Language Testing* Vol.5 No.2 pp. 220-232
- 1986a "Innovations in Language Testing?" in Portal (ed.) *Innovations in Language Testing*, NFER - Nelson pp. 93-105
- 1986b "Computers in Language Testing" in Leech, G.N. and Candlin, C.N. (eds.) *Computers in English Teaching and Research*. London: Longman pp. 99-110
- 1985a "Is there Life After the Course?" in Alderson, J.C.(ed) pp 129-150.
- 1985b Alderson, J.C and A.H. Urquhart "This Test is Unfair: I'm Not an Economist" in Hauptman, P., G. Leblanc, and M. Wesche (eds.) *Second Language Performance Testing*, University of Ottawa Press, pp. 25-43. Reprinted in: Carrell, P., J. Devine and D. Eskey (eds.) (1988) *Interactive Approaches to Second Language Reading*. Cambridge: Cambridge University Press, pp 168-182.
- 1985c Alderson, J.C.and A.H. Urquhart "The effect of students' academic discipline on their performance on reading tests" *Language Testing* Vol 2,2, pp. 192-204
- 1984 "Reading in a Foreign Language: A Reading Problem or a Language Problem?" in Alderson and Urquhart (eds.) pp. 1-24
- 1983a "Who Needs Jam?" in Hughes, A. & Porter, D. (eds.) *Current Developments in Language Testing*. London: Academic Press, pp. 87-92

- 1983b "Testing, the Teacher and the Student" in *Cahiers de l'Apliu* No. 11. Paris, pp 1-14
- 1983c "Response to Oller" in Oller, J.W. (ed.) *Issues in Language Testing Research* Rowley, Mass., Newbury House, pp. 213-217
- 1983d Alderson, J.C. and A.H. Urquhart
"The Effect of Student Background Discipline on Comprehension: A Pilot Study" in A. Hughes and D. Porter (eds.) *Current Developments in Language Testing*. London: Academic Press, pp. 121-127
- 1982 "Materials Evaluation" in Harper, D (ed) *Proceedings of the 2nd Regional Latin-American ESP Conference, Cocoyoc, Mexico, 1979*. London: The British Council, pp. 145-155
- 1982 (with A. Waters) "A Course on Testing for ESP Teachers, or How Bad is My Test?" in Waters, A. (ed.) *Issues in ESP* Vol. 5 Lancaster Practical Papers in English Language Education. Oxford: Pergamon Press, pp. 39-61
- 1981 "Introduction" (pp. 5-8)
"Reaction to the Morrow Paper (3)" (pp. 45-54)
"Report of the discussion on Communicative Language Testing" (pp. 55-65)
"Report of the discussion on Testing English for Specific Purposes" (pp. 123-134)
"Report of the discussion on General Language Proficiency" (pp. 187-194)
in Alderson, J.C. and Hughes A. (eds.)
- 1980a "A Process Approach to Reading at the University of Mexico" *Projects in Materials Design* ELT Documents. London: The British Council pp 139-143
- 1980b "Scoring Procedures for Use on Cloze Tests" *On TESOL '79*. Washington DC: TESOL, pp. 193-205.
- 1980c "Native and Non-Native Speaker Performance on Cloze Tests" *Occasional Papers in Linguistics*,
14

- SIU-C, Vol 6: Proceedings of the 3rd International Conference on Frontiers in Language Proficiency and Dominance Testing, pp 36-52.
- 1980d "Native and Non-native Speaker Performance on Cloze Tests" *Language Learning* Vol 13 (1), June 1980, pp. 59-76
- 1979a "The effect on the cloze test of changes in deletion frequency" *Journal of Research in Reading* Vol 2 No. 2, pp. 108-119
- 1979b "The Cloze Procedure and Proficiency in English as a Foreign Language" *TESOL Quarterly*, Vol. 13, No. 2, pp. 219-227 (reprinted in Oller, J.W. (Ed.) *Issues in Language Testing Research*, Rowley, Mass. Newbury House 1983), pp 205-212.

c) Editorships

- 2005 Editor of Special Issue of the journal *Language Testing on Assessment in Europe*, Vol 22 (3)
- 2003-2005 Series editor for "Into Europe: Prepare for Modern European Examinations". Teleki László Foundation and British Council, Budapest. ISSN 1785-086X
In which
Alderson, J C and M Cseresznyés (2003) *Reading and Use of English*. Teleki László Foundation and British Council, Budapest. ISBN 963 86388 3 4

Csépes, I and Györgyi Együd (2004) *The Speaking Handbook*. Teleki László Foundation and British Council, Budapest. ISBN 963 86388 4 2

Tankó, G. (2005) *The Writing Handbook*. Teleki László Foundation and British Council, Budapest. ISBN 963 7081 06 2

Fehérváryné, K and Pižorn, K (2005) *Listening*. Teleki László Foundation and British Council, Budapest. ISBN 963 7081 06 2
- 1995 on Alderson, J.C. and Bachman, L.F. Series editors. Cambridge Language Assessment Series. Cambridge University Press.

In which the following three volumes appeared in 2000:

Alderson, J.C. *Assessing Reading*. pages xv + 398

Douglas, D *Assessing languages for specific purposes*. pages xiii + 311
 Read, J *Assessing vocabulary*. pages xiv + 279

in 2001

Buck, G. *Assessing Listening*. pages xiii + 274

in 2002

Cushing Weigle, S. *Assessing Writing*. pages xiv + 268

in 2004

Bachman, L. F. *Statistical Analyses for Language Assessment*. pages xiv + 364

Luoma, S. *Assessing Speaking*. pages xiv + 212

PURPURA, J. E. *Assessing Grammar*. pages xii + 305

in 2005

Bachman, L. F. and Kunnan, A.J. *Statistical Analyses for Language Assessment Workbook and CD*. pages ix + 171

1997-2001 Alderson, J.C. and Bachman, L.F. Co-editors, *Language Testing*.
 This is the major professional and academic peer-reviewed journal in the field, it appears in four issues each year and is published by Sage Publications, London

1996 (With Dianne Wall) Special Issue of the journal *Language Testing*, on Washback. *Language Testing*, Vol 13(3)

d) Other publications

2008 (with Horák, T.) Report on a Survey of National Civil Aviation Authorities' Plans for Implementation of ICAO Language Proficiency Requirements. Unpublished manuscript

2008 Final Report on a Survey of Aviation English Tests. Unpublished manuscript.
http://www.ealta.eu.org/documents/archive/alder-son_2008.pdf

2005 (With Figueras, N. H. Kuijper, G. Nold, S. Takala and C. Tardieu). *Final Report of The Second Phase of Dutch CEFR Construct Project*.

- 2004 (With Figueras, N. H. Kuijper, G. Nold, S. Takala and C. Tardieu). *The Development of Specifications for Item Development and Classification within The Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Reading and Listening*. Final Report of the Dutch CEFR Construct Project.
- 1996 (with Banerjee, J.) *How Might Impact Study Instruments Be Validated?* Report to UCLES, Cambridge
- 1996 (with Banerjee, J, Herington, R., Horak, T, and Winetroube, S) *Instruments for the Study of IELTS Impact*. Reports and instruments for four Impact. Projects submitted to UCLES, Cambridge
- 1995 *Ideas for Research into Impact, Washback and IELTS*. Report to UCLES, Cambridge
- 1992 "Validating Questionnaires". *Centre for Research in Language Education Working Paper Series*, Number 15. Lancaster University.
- 1992 (with Dianne Wall) *Fourth and Final Report of the Sri Lankan O-Level English Evaluation Project*. Report to ODA
- 1991 (with Dianne Wall) *Third Report of the Sri Lankan O Level Evaluation Project*. Report to ODA
- 1990 (with Dianne Wall) *Second Report of the Sri Lankan O Level Evaluation Project*. Report to ODA
- 1990 (with Robert Crawshaw) *Language Needs and Language Preparedness of ERASMUS students*. *Centre for Research in Language Education Working Paper Series*, Lancaster University. 30 pages
- 1989 (with Dianne Wall) *First Report of the Sri Lankan O Level Evaluation Project*. Report to ODA.
- 1987 (with C. Clapham and D. Wall) *An Evaluation of the Sri Lankan National Certificate in English* Final Report on Research to Overseas Development Administration, UK
- 1986 (with C. Clapham and D. Martin) *The Testing of*

- Migrant Health Professionals* Final Report of Research Project to Council on Overseas Professional Qualifications, Australia
- 1985 "Evaluation of Curricula and Syllabuses" and "Examinations" in Toney T., (ed.) *Curriculum and Syllabus Design in ELT*. Report on The Dunford House Seminar, London: The British Council
- 1979 "Linguística Aplicada: Una Vision General" *Perfiles Educativos*, UNAM, Mexico
- 1978a (with S. Bastien and A.M. Madrazo) "A Comparison of Reading Comprehension in English and Spanish" *MEXTESOL Journal*, Vol 2, No. 3, pp. 25-31
- 1978b (with S. Bastien, S. Richards and M. Williamson) "A Framework for the Production of ESP Courses" *Research and Development Unit Report No. 11*, Centro de Enseñanza de Lenguas Extranjeras, UNAM, Mexico
- 1978c (with M. Williamson) "A Framework for the Evaluation of Teaching Materials" *Research and Development Unit Report No. 13*, Centro de Enseñanza de Lenguas Extranjeras, UNAM, Mexico
- 1978d "The Production of Pedagogic Materials at the UNAM" *Research and Development Unit Report No. 12*, Centro de Enseñanza de Lenguas Extranjeras, UNAM, Mexico
- 1978e (with G. Alvarez) "The Development of Strategies for the Assignment of Semantic Information to Unknown Lexemes in Text" *MEXTESOL Journal*, Vol. 2, No. 4 pp. 46-55. Also appeared in *Lenguas Para Objetivos Especificos*, No. 5, pp. 2-24.
- 1977 (with S. Richards) "Difficulties which Students Encounter when Reading Texts in English" *Research and Development Unit Report No. 8*, Centro de Enseñanza de Lenguas Extranjeras, UNAM, Mexico

e) Reviews

- 2010a Response to Phillipson's review of Alderson, J C (ed) (2009) *The politics of language education: Individuals and institutions*, in

Language in Education

- 2010b Review of Discourses on Language and Integration: Critical Perspectives on Language Testing Regimes in Europe. G. Hogan-Brun, C. Mar-Molinero & P. Stevenson (Eds) Amsterdam. In *Language and Education*
- 2009 Review of Test of English as a Foreign Language: Internet-based Test (TOEFL iBT). *Language Testing*, Vol 26 (4) 621-631
- 1984 Review of Harri-Augstein S., M. Smith and L. Thomas (1982) *Reading to Learn* in *Journal of Reading in a Foreign Language* Autumn 1984, pp. 291-295
- 1978a "The Cloze Procedure" in *Eighth Mental Measurements Yearbook*, ref 720, O. Buros (ed.) Highland Park, NJ. pp 1171-1174.
- 1978b Review of Writing English Language Tests B.H. Heaton in *MEXTESOL Journal* Vol. 2 No. 3 pp. 65-67
- 1978c Review of *Testing and Experimental Methods* J.P.B. Allen and A. Davies in *MEXTESOL Journal* Vol. 3.No 1, pp 76-80.

f) Tests

- 1992 (with Scott Windeatt) *LUCAS: Lancaster University Computer-based Assessment System*. Computer-based English Language Tests and Authoring for IBM-PC
- 1990 (with Scott Windeatt) *Innovative Items* Computer-based English Language Tests and Authoring Software for the BBC-B.
- 1989 (with Clapham, Westaway, et al) *International English Language Testing System. (IELTS)* University of Cambridge Local Examinations Syndicate, The British Council, Australian International Development Program
- 1979 (with Anderson and Spaan) *Examination for the Certificate of Proficiency in English_ ELI*, University of Michigan
- 1976 (with A. Davies) *English Proficiency Test Battery*, Version D The British Council, London

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES AND SEMINARS

- Apr, 2010 "The politics of aviation English testing".
Symposium on Testing Aviation English,
International Language Testing Research
Colloquium, Cambridge
- Apr, 2010 with T.Lumley, J.Mendelovits and D.Searle, J.de
Jong, I.Kirsch, D.Lafontaine, "Predicting
difficulty in PISA reading items - The process
of describing item difficulty" International
Language Testing Research Colloquium, Cambridge
- Nov, 2009 with J.de Jong, I.Kirsch, D.Lafontaine,
T.Lumley, J.Mendelovits and D.Searle "How can
we predict the difficulty of PISA reading
items? The process of describing item
difficulty" Language Testing Forum, University
of Bedfordshire
- Jan, 2009 "Fear of Flying? How applied linguists can help
prevent plane crashes" Departmental Seminar,
Department of Linguistics, University of Essex
- June, 2008 "A lifetime of testing or a testing lifetime".
Plenary Lecture by the Awardee of the ILTA
Lifetime Achievement Award, Language Testing
Research Colloquium, Hangzhou, China
- June, 2008 Alderson, J C and Banerjee, J.V. "Monitoring
validity claims in a high-stakes setting".
Language Testing Research Colloquium, Hangzhou,
China
- May, 2008 Alderson, J. C. and Banerjee, J. V. "EALTA's
Guidelines for Good Practice: A test of
implementation". The 5th Annual Conference of
the European Association for Language Testing
and Assessment, Athens, Greece, May.
[http://www.ealta.eu.org/conference/2008/program
me.htm](http://www.ealta.eu.org/conference/2008/programme.htm), last accessed June 2nd, 2008
- April, 2008 "The use of The Council of Europe's Common
European Framework of Reference for Languages:
Learning, teaching and assessment (CEFR)"
Plenary address, 5th KELTA International
Conference, Krasnoyarsk, Siberia, Russia
- Nov, 2007 (with J. Banerjee) Formulating validity

- arguments for high-stakes tests: the case of
ELPACS" Language Testing Forum, Leicester
University.
- June, 2007 "Standards and Practice in Language Testing and
Assessment". Bilkent University, Ankara,
Turkey.
- June, 2007 "Limitations of the CEFR and the need for
research". Pre-conference specialist symposium,
Bilkent University, Ankara, Turkey.
- June, 2007 "Guidelines for Good Practice in Language
Testing and Assessment" 4th Annual EALTA
conference, Sitges, Spain
- March, 2007 "Good Practice in Language Testing and
Assessment?" Keynote address to Annual Meeting
of Hungarian Association of Language Testers
and Measurement Specialists, Budapest
- Feb, 2007 "The future of online diagnosis and feedback"
Paper presented at e-Learning Symposium,
University of Southampton
- Oct, 2006 "Principles and Practice in Language Testing:
Compliance or Conflict?" Plenary presentation
at the ISB conference, Kloster Banz, Franconia,
Germany
- Oct, 2006 "The language programmes of the European Union
and the Council of Europe" Conference on
Language Policy, as part of the Finnish
Presidency of the EU, Jyväskylä, Finland.
- Oct, 2006 "European standards in language assessment"
Keynote address to the Conference of the Bureau
for International Language Cooperation (BILC)
Tallinn, Estonia
- June, 2006 "Diagnosing foreign language proficiency: A
neglected science" Keynote presentation to
Annual Conference of the Korean Association of
Teachers of English (KATE), Seoul.
- June 2006 "Computer-based diagnostic testing: the
interface between learning and assessment"
paper presented to the Annual Conference of the
Korean Association of Teachers of English
(KATE), Seoul.

- June, 2006 "How do tests affect teaching?" Presentation at National University of Korea, Seoul.
- May, 2006 Bridging the Gap between Theory and Practice? Plenary presentation at the 3rd Annual Conference of the European Association for Language Testing and Assessment, Krakow,
- March, 2006 "The (r)evolution of language testing in Europe" Plenary presentation at Department of Education, Catalonia conference on "Les EOI a Catalunya: un projecte que es consolida", Barcelona
- Feb, 2006 "Principles and Practice in Language Testing: Compliance or Conflict?" Plenary presentation at the British Council conference on European Standards in language Assessment, Budapest
- Oct, 2005 "Principles and practice in language testing". Keynote address at RATE-QUEST Conference, Cluj, Romania
- Sept, 2005 "Computer-based diagnostic testing: the interface between learning and assessment". Plenary address to Conference of the Midwest Association of Language Testers (MWALT) and the 3rd Annual Conference on Technology for Second Language Learning, Ames, Iowa, USA
- July, 2005 "The challenge of (diagnostic) testing: what are we measuring?" Plenary address to International Language Testing Research Colloquium, Ottawa, Canada
- April, 2005 "European language policies and activities, with particular reference to assessment". Plenary paper to Pre-conference seminar of the IATEFL SIG on ESOL, Cardiff
- Oct, 2004 "The Dutch Grid: A Case Study" European Working Conference on "Improving Language Education" as part of the Dutch Presidency of the EU, Scheveningen, Netherlands
- May, 2004a "Why is there a need for a European Association of Language Testing and Assessment?" First Annual EALTA Conference, Kranjska Gora, Slovenia
- May, 2004b (With Figueras, Kuijper, Nold, Takala and Tardieu) "The Dutch CEF Construct Group: advice on how to develop specifications for tests at

- each level of the CEF." First Annual EALTA Conference, Kranjska Gora, Slovenia
- April, 2004 "Quality Control in Evaluation and Assessment" Plenary paper presented to Seminar on Common Standards in Europe, Szeged
- March, 2004 "Basic parameters for Quality in Language Testing and Examining in Europe". Keynote speech, ICC AGM and Annual Conference, Athens
- Feb 2004 (With Figueras, Kuijper, Nold, Takala and Tardieu) "Specifications for Item Development and Classification within the CEF: Reading and Listening (English, French and German): The Dutch CEF Construct Project". Paper presented at a workshop to discuss research into and with the Common European Framework, University of Amsterdam
- Jan, 2004 "Assessment across languages and borders: The DIALANG Project". British Council International Seminar on "ELT and Assessment", Windermere
- Dec, 2003 "The politics of testing" Plenary presentation at the 1st Language Testing Conference, Peacekeeping English Project, Budapest
- Nov, 2003 "Relating DIALANG to the Common European Framework: Standard setting procedures". Language Testing Forum, University of Cambridge (with Ari Huhta).
- Nov, 2003 "Diagnosing Language Proficiency: The teaching/testing interface". Plenary presentation, 38th RELC International Conference, Singapore.
- Oct, 2003 "Diagnostic on-line testing: the interface between assessment and learning". AICLU Conference, Taormina, Sicily
- Oct, 2003 "Principles and constraints in language testing: are compromises possible? necessary?" 3rd Padua University Language Centre seminar on e-learning and Assessment
- July, 2003 "Diagnosing foreign language proficiency" International Language Testing Research Colloquium, University of Reading
- June, 2003 "Research into DIALANG" Seminar for Danish language educationalists, AKS, Århus, Denmark (with Ari Huhta)

- March, 2003 "Lessons learned from DIALANG" Presentation to Dutch conference to set up item banks for the Common European Framework, Arnhem, NL
- Nov, 2002 "The Helsinki process" Paper presented to Language Testing Forum, Reading (with Neus Figueras)
- Sept, 2002 "Conceptions of validity and validation" Keynote address, Preseminar Conference for Postgraduate students, Hong Kong Polytechnic University, Hong Kong
- Sept, 2002 "Conceptions of validity and validation" Seminar for University Language Teachers, Oslo University, Norway
- August, 2002 "DIALANG - Innovative diagnostic language testing" EUROCALL Conference, Jyväskylä, Finland
- July, 2002 "Relating national examinations to the Common European Framework: The Hungarian experience" Presentation to invitational meeting of experts, Council of Europe/ Finnish Ministry of Education, Helsinki, Finland
- June, 2002 "Criteria for test comparability studies". Conference on Assessing German as a Foreign Language, Braunschweig, Germany
- June, 2002 "Language Exam Reform in Central Europe" Testing Symposium, Oxford University Press, Oxford
- June, 2002 "Conceptions of validity and validation" Annual Conference on Applied Linguistics, University of Bucharest, Romania
- May, 2002 "Ethics and politics, or Politics as unethical behaviour?" Paper presented at the SCOLAR Seminar on Ethics in language assessment, Los Angeles, USA
- May, 2002 "Foreign language assessment and certification: needs and perspectives" Plenary address to the Seminar on Foreign Language Learning Needs in Education Systems, Valencia, Spain
- April, 2002 "Why are evaluations not used?" Paper presented at CILT mini-conference on Evaluation in Practice, London.

- March, 2002 "Technology and Testing: Opportunity or Threat?" Plenary presentation to the Second Annual National Conference: Curriculum, Testing and New Technologies, Sultan Qaboos University, Muscat, Oman
- December, 2001 "Politics and the human factor in language education". Plenary address at the 10th Anniversary meeting of EAQUALS, Trieste.
- October, 2001 "Technology and Testing". Plenary address to Conference on Assessment, Split, Croatia
- July, 2001 "The shape of things to come: will it be the normal distribution?" Plenary address to the Conference of the Association of Language Testers in Europe, European Year of Languages, Barcelona, Spain
- July, 2001 "Integrated language policy at the University of Lancaster". Paper presented in Workshop on Universities and Language Policy in Europe, ELC Conference for the European year of Languages, Berlin
- July, 2001 "DIALANG: Language testing over the Internet." Workshop organised and part-presented at the ELC Conference for the European Year of Languages, Berlin
- May, 2001 "Diagnostic testing on the Internet: Innovations in testing for language learning". Invited plenary address to the SCALAR conference, Los Angeles, California
- April, 2001 "Language examination reform in Central Europe" Paper presented at the Central and Eastern European Symposium on Testing and Curriculum Design for the Final School Years, Oxford University Press, Oxford
- April, 2001 "The lift is being fixed. You will be unbearable today". Invited plenary address to the Magyar Macmillan Conference, Budapest, Hungary
- March, 2001 Panel presenter, Journal editors' session, AAAL, St Louis, Mo
- Feb, 2001 Organiser and presenter, Symposium on "Learning-centred assessment using information technology", LTRC, St Louis, Mo

- Feb, 2001 Discussant in Symposium on "Using Language Corpora in Language Testing". LTRC, St Louis
- Feb, 2001 "Developments in DIALANG". Paper presented at the Opening Conference of the European Year of Languages, Lund, Sweden
- Dec, 2000 "What does PESTI have to do with us testers?" Invited plenary address, International Language in Education Conference, Hong Kong
- Nov, 2000 "DIALANG: An update" Plenary address to the ALTE Conference, Lisbon
- Nov, 2000 "Developments in the assessment of reading" Final plenary presentation to the National Seminar on Testing and Reading, Barranquilla, Colombia
- Oct, 2000 "What's the use of knowing about grammar?" Plenary address to the National Seminar on Testing and Reading, Barranquilla, Colombia
- May, 2000 "Diagnostic testing over the Internet". Plenary address to the EAQUALS Annual General Meeting, Lausanne, Switzerland
- April, 2000 "Current directions in language testing research". Paper presented to staff at Veszprem University, Hungary
- March, 2000 (with G Szabo and R Percsich) "Sequencing as an item type" Paper read in the Second Language Reading Research Colloquium, AAAL conference, Vancouver, Canada
- March, 2000 "Setting standards where there are none" Paper presented at the LTRC Vancouver, Canada
- Jan, 2000 "Baseline studies in language education" Paper to the Annual Meeting of the British Council ELT cadre, Graz, Austria
- Nov, 1999 (with D Wall) "The politics of testing". Paper presented at The Language Testing Forum, Edinburgh
- July, 1999 "Language testing reform in Hungary". Paper presented as part of the Symposium on "National Language Testing Reform: Possibilities and Constraints". LTRC, Tsukuba, Japan

- July, 1999 (with R Percsich and G Szabó) "Sequencing as an Item Type". International Language Testing Research Colloquium, Tsukuba, Japan.
- May 1999 "Testing is too important to be left to..." Plenary address to Annual General Meeting of British Council projects, Constanta, Romania
- May, 1999 "Testing is too important to be left to testers". Invited plenary address, 3rd Annual Current Trends in English Language Testing conference, Dubai, United Arab Emirates
- April, 1999 "Quality Assurance in foreign language education". Paper presented at Seminar on Foreign Language Education: Hungarian Responses to European Challenges, Budapest
- January, 1999 "Technology in testing" Opening plenary address to the conference of National Language Centres, Budapest, Hungary
- Nov, 1998 "Testing and Teaching: The Dream and the Reality" Paper presented at Mini-Conference, Kecskemét, Hungary
- October, 1998 "Testing and Teaching: The Dream and the Reality" Invited plenary address to the IATEFL conference, Szeged, Hungary
- January, 1998 "Washback and Impact Research in Language Testing" Invited Public Lecture, Hong Kong Polytechnic University, Hong Kong
- November, 1997 (with A Huhta and R West) "The DIALANG Project" Paper presented to Language Testing Forum, Guildford, Surrey
- April, 1997 "Testing in EAP: Progress? Achievement? Proficiency?" Keynote address to the BALEAP Biennial Conference, Swansea, Wales
- March, 1997 "Classical Language Testing as Ethical Practice" TESOL Convention, Orlando, Florida
- March, 1997 with Jayanti Banerjee: "Validation and Impact Studies" Association of American Applied Linguistics, Orlando, Florida
- March, 1997 Discussant of three research papers on TOEFL Computer Familiarity Study, presented by ETS, New Jersey. International Language Testing

- Research Colloquium, Orlando, Florida.
- Sept, 1996 "Models of Language? Whose? What for? What use?" S Pit Corder Memorial Lecture, BAAL Annual General Meeting, Swansea, Wales
- August, 1996 "Metalinguistic Knowledge and Language Proficiency" Invited plenary address to Mexican Conference on Applied Linguistics and Language Teaching, CELE, UNAM, Mexico City
- August, 1996 "New developments and directions in testing" Paper to CELE staff, UNAM, Mexico City
- July, 1996 Discussant of three research papers on Rule-Space Methodology, presented by ETS, New Jersey. International Language Testing Research Colloquium, Orlando, Florida.
- April, 1996 "Can computer-based tests guide learning?" Carleton University, Ottawa, Canada
- April, 1996 "Developments in the testing of reading" University of Ottawa, Canada
- March, 1996 "The Value of Research and Evaluation in Language Education" Keynote address to The Council of Europe's Educational Workshop on The Effectiveness of Foreign Language Teaching, Graz, Austria
- Feb, 1996 "Quality Assurance: The Lancaster Experience" Plenary address, Conference on Quality in English Language Teacher Education, Budapest, Hungary
- July, 1995 "Researching Washback" Plenary address to ENPULI conference, Rio de Janeiro, Brazil
- April, 1995 "Testing Proficiency and Achievement: Principles and Practice" Opening plenary address to Conference on University Language Testing, Portsmouth, UK
- April, 1995 "Evaluating Change" paper presented at British Council Seminar on Managing Innovation and Change, Lancaster University
- March, 1995 "Standards in Language Testing: The Results of the ILTA Task Force Survey" Paper presented at LTRC and TESOL conventions, Long Beach, California.

- February, 1995 "Metalinguistic Knowledge and Language Proficiency" Staff-student seminar, Liverpool University. Also presented with Caroline Clapham at AAAL Convention, March 1995, and at Portsmouth Conference, April 1995
- December, 1994 "Is There Interest in Innovative Items?" Paper presented with S Windeatt at Language Testing Forum, UCLES, Cambridge.
- August, 1994 "The Relationship between Tests and Teaching: Some Unexpected Findings." Paper presented at First Lancaster Applied Linguistics Seminar. British Council Specialist Seminar, Lancaster
- February, 1994 "Does TOEFL Affect How Teachers Teach?" Staff-student seminar, Liverpool University. Also presented with Liz Hamp-Lyons at TESOL Convention, March 1994
- September 1993 "Testing Reading" and "The Effect of Tests on Teaching" at Teachers' Jornadas, Granada, Spain
- August 1993 (with David Steel) "Metalinguistic Knowledge, Aptitude and Language Proficiency" Paper presented at AILA Conference, Amsterdam Also at BAAL Annual Seminar, Salford and at LTRC Conference, Baltimore, USA, March 1994
- June, 1993 "Standards in EFL/ESL Testing" Paper presented at IAEA 19th Annual Conference, Mauritius
- June 1992 "Assessment of Reading in a Foreign Language: Problems with Skills-based Approaches" Plenary address to Seminar on Reading Comprehension, Odense University, Denmark.
- March 1992a (with Dianne Wall) "Examining Washback: The Sri Lankan Impact Study" TESOL, Vancouver, Canada. Also at Language Testing Research Colloquium, University of British Columbia, Canada
- March 1992b "Curriculum-Based Placement Tests" TESOL, Vancouver, Canada
- March 1992c Reaction to Papers by Henning and Cascallar, and Boldt et al, TOEFL Research Colloquium, TESOL, Vancouver, Canada
- March 1992d (with Dianne Wall) "Does Washback Exist?" Language Testing Research Colloquium, University of British Columbia, Canada. A version also presented to MA students,

- University of Liverpool, February 1992.
- August 1991a "The State of Testing in the 1990s" Plenary address to Language Testing Symposium, Jyvaskyla, Finland
- August 1991b "Developments in Language Testing" Language Testing Seminar, Jyvaskyla, Finland
- March 1991 (with Gary Buck) "Standards in British EFL Examining" Paper presented at Language Testing Research Colloquium, ETS, Princeton, New Jersey
- October, 1990 "Testing Reading Skills" Paper presented to Seminar in honour of retirement of Professor Hans Weber, Wuppertal University
- August 1990 "Principles of evaluation" Paper presented to Specialist Seminar on Design and Evaluation in ELT Project Management, Birmingham University
- June 1990 (with Robert Crawshaw) "Language Needs and Language Preparedness of ERASMUS students" AILA, Thessaloniki, Greece. Also at Conference of the International Association for Educational Assessment, Maastricht, The Netherlands, June 1990
- April 1990 "Do reading skills exist?" Paper and seminar on British Council Specialist Seminar "Testing Reading Ability" Plymouth
- April 1990 "Language Testing in the 1990s: How far have we come? How much further have we to go?" Opening plenary address, RELC Annual Seminar (1990 theme: Testing and Evaluation) RELC, Singapore
- March 1990 "Judgements in Language Testing" 13th International Language Testing Research Colloquium, San Francisco. Also at AILA, Thessaloniki, Greece, April 1990
- March 1990 "The relationship between grammar and reading in an EAP test battery" 13th International Language Testing Research Colloquium, San Francisco. Also at Reading Research Colloquium, TESOL Convention, San Francisco, March, 1990
- March 1990 "Comments on the UCLES-ETS Comparability Study" 13th International Language Testing Research Colloquium, San Francisco.

- Also at TESOL Convention, San Francisco, March 1990
- November 1989 "Bands and Scores" Paper presented at Symposium of the IATEFL Special Interest Group on Language Testing, Bournemouth
- November 1989 "Dis-sporting Life" Reaction paper to Pollitt's paper at Symposium of the IATEFL Special Interest Group on Language Testing, Bournemouth
- November 1989 "Developments in Language Testing" Paper presented at the English Studies Symposium, Budapest, Hungary
- October 1989 "Reaction to Bachman et al: Final Report of the UCLES-ETS Comparability Study" Paper presented at seminar to discuss the Comparability Study, UCLES, Cambridge
- September 1989 (with Caroline Clapham) "Applied Linguistics and Language Testing: A Case Study of the ELTS Test" BAAL Annual Conference, Lancaster. Also at Linguistics Circle, Lancaster, October 1989
- August 1988 "Bachman et al: A Response to the Pilot Study" Paper presented at seminar to discuss the UCLES-ETS Comparability Study. Meeting of Advisory Committee, Cambridge
- March 1988 "New procedures for validating proficiency tests of ESP? Theory and Practice" Paper presented at the 10th Annual Language Testing Research Colloquium, University of Illinois at Urbana-Champaign
- March 1988 "Testing Reading Comprehension Skills" Paper presented at Sixth Annual Colloquium on Research in Reading in a Second Language, TESOL, Chicago
- March 1988 (with Caroline Clapham, Fred Davidson and Dianne Wall) "Validating tests in difficult circumstances" Paper presented at the 10th Annual Language Testing Research Colloquium, University of Illinois at Urbana-Champaign
- March 1988 (with Scott Windeatt) "Innovation in language testing through the use of microcomputers" Paper presented at the TESOL Conference, Chicago

- January 1988 "Issues in Data Interpretation" Plenary Address to National Seminar On Evaluation, Federal University ESP Project, Sao Paulo, Brazil
- January 1988 "An Overview of the Evaluation" Address to National Seminar on Evaluation, Federal University ESP Project, Sao Paulo, Brazil
- November 1987 "Continuous Assessment" Paper to Linguistics Circle, Higher Institute of English Education, Curriculum Development Centre, Colombo, Sri Lanka
- November 1987 "Language Ability Measurement in the UK" Address to Seminar on "Evaluation: Concepts and Practices Relevant to NIE", The National Institute of Education, Colombo, Sri Lanka
- September 1987 "Computer-based English Language Testing" Paper presented to British Council Specialist Seminar on Computers in English Language Education, Lancaster
- September 1987 "The Role of Testing in Educational Systems" Paper presented at British Council Specialist Seminar for Advisers and Teacher Trainers of English, Lancaster
- August 1987 "Learner-centred testing through computers: Institutional issues in individual assessment" Paper presented at Language Testing Symposium, AILA, Sydney
- August 1987 (with G. Westaway and Caroline Clapham) "The ELTS Revision Project: Developments in ESP Test Validation" Paper presented at the AILA Convention, Sydney
- August 1987 (with Scott Windeatt) "Innovations in language testing: Can the microcomputer help?" Paper presented at the AILA Convention, Sydney
- June 1987 "Innovations in and Through Testing" Plenary address to SPEAQ Conference, Montreal Quebec
- May 1987 (with Caroline Clapham) "The ELTS Revision Project" Paper presented to Linguistics Circle, University of Lancaster
- April 1987 "Developments in Language Testing"

- Talk given to staff and invited public at British Council, Tokyo, and British Council, Kyoto, Japan
- April 1987 "Construct Validity of ELTS". Paper in colloquium on the ELTS Validation Study, TESOL Convention, Miami
- April 1987 Response to Bachman and Clark "A Program of Research and Development of Measures of Communicative Language Proficiency" Special Panel discussion in 9th Annual Language Testing Research Colloquium, Miami
- April 1987 (with Grant Henning) "Skill hierarchies and the testing of reading" Paper presented at the Colloquium on Language Testing Research: Priorities and Prospects, University of Reading
- April 1987 (with Grant Henning and Yasmeen Lukmani) "Levels of understanding in reading comprehension tests" Paper presented at the 9th Annual Language Testing Research Colloquium, Hollywood, Miami
- March 1987 "Testing Reading Comprehension Skills" Plenary Address to 1st International Symposium on Language Testing, Tsukuba University, Tokyo
- February 1987 "Innovating in language tests?" Paper presented to Staff Seminar, Department of English Language Research, University of Birmingham
- January 1987 "Issues in teacher-training" Plenary Address to First National Seminar of Federal Primary and Secondary School English Project, Brasilia, Brazil
- December 1986 "Evaluation: The Nature of the Beast" Plenary Address to International Conference on Evaluation, Chulalongkorn University, Bangkok, Thailand
- September 1986 (with Antonietta Celani) "Formative Evaluation" Paper presented to Specialist Seminar on Project Evaluation, Birmingham University
- May 1986 "The Nature of Evaluation" Plenary Address to National ESP Seminar for Federal Universities, Embu, Sao Paulo, Brazil
- April, 1986 (with Yasmeen Lukmani) "Levels of

- Understanding: Do They Exist?" Paper presented at Reading Research Colloquium, TESOL, Anaheim
- March 1986 "Developments in Language Testing" Plenary Address to National Symposium for Teachers of English, Ismailia, Egypt
- February 1986 "Innovation in Language Testing through Micro Computers" English Language Forum, University of Lancaster and International Colloquium on Language Testing Research, Defense Language Institute, Monterey
- January 1986 "Levels of Comprehension: Do They Exist?" MA in Applied Linguistics students, Salford University
- September 1985 "Do the Tests Meet the Criteria?" British Council Specialist Seminar on Communicative Language Testing, Lancaster
- April 1985 "Testing and its Administration in ESP" International Conference on English for Specific Purposes, Colombo, Sri Lanka:
- April 1985 "Why discipline-specific tests?" TESOL Convention, New York: Colloquium on Performance Tests of ESL for Academic Purposes:
- April 1985 "Innovations in Language Testing?" NFER-IUS Conference, Slough.
- August 1984 (with A.H. Urquhart) "The Implications of ESP for language testing: some empirical considerations" AILA Conference (International Association of Applied Linguistics) Brussels
- May 1984 1) "ESP Tests, How Specific Can We Get?"
2) "Calculating the Reliability of Communicative Tests"
Bogazici University Conference on "Testing English Beyond the High School", Istanbul, Turkey
- March 1984 "Do We Need ESP Tests?" Linguistics Circle, Lancaster and TESOL, Houston, U.S.A.
- February 1984 "Reading in a Foreign Language" M.Sc Seminar, University of Edinburgh.

- October 1983 (with A.H. Urquhart) "The Effect of Student Discipline on Comprehension" IUS Conference, Colchester
- May 1983 "Testing, the Teacher and the Student" APLIUT National Conference, Sevres, Paris, France.
- March 1983 (with A.H. Urquhart) "This Test is Unfair: I'm not an Economist" TESOL, Toronto, Canada
- February 1983 "Issues in the Testing of Reading" M.Sc Seminar, University of Aston,
- February 1983 "Is There Life After the Course?" Linguistics Circle, University of Lancaster.
- January 1983 1) "The Effect of Student Background on Comprehension"
2) "Is There Life After the Course?" Staff-Student Seminar, Department of Linguistics and Institute of Applied Language Study, Edinburgh University
- May 1982 1) "Is There Life After the Course?"
2) (with M.H. Short) "Reading Strategies for Literary Texts"
3) (with M.H. Short) Workshop on "Relating Literature to Language Teaching" TESOL, Honolulu, Hawaii
- February 1982 "The Use of Context in Reading" Reading and Writing Seminar, Lancaster University
- December 1981 "The Cloze and Beyond" Linguistics Seminar, University of Essex at Colchester
- December 1981 1) A reaction to Harrison "Who Needs Jam?"
2) (with A. H. Urquhart) "Students' Background Discipline and its Effect on Test Performance" BAAL Conference on Language Testing, Reading University
- September 1981 (with M.H. Short) "Reading Literature" BAAL Seminar on Interpretive Strategies, Lancaster
- June 1981 "Cloze Test Research" Staff Seminar, Centre for Applied Language Studies, University of Reading
- May 1980 "Placement Testing" Meeting of Scottish

Association of Teachers of EFL

- February 1980 "L2 Reading: A Language Problem or a Reading Problem?" TESOL, San Francisco
- November 1979 (with Jane Anderson) "Students' Achievements at ELI" Staff Seminar, ELI, University of Michigan
- September 1979 "Native and Non-Native Speaker Performance on Cloze Tests" 3rd International Conference on Frontiers in Language Proficiency and Dominance Testing, Carbondale, Ill., U.S.A.
- March 1979 "Materials Evaluation in ESP" Plenary Address 2nd Regional Latin-American ESP Conference, Cocoyoc, Mexico,
- October 1978 1) "Techniques for the Evaluation of Teaching Materials"
2) (with F. Castanos) "Difficulties in Reading Comprehension"
MEXTESOL National Conference, Guanajuato, Mexico
- August 1978 1) "The Effect of Certain Methodological Variables on Cloze Test Performance and its Implications for the Use of the Cloze Procedure in EFL Testing"
2) (with S. Richards and S. Bastien) "A Framework for the Production of ESP Courses"
AILA Convention, Montreal, Canada
- April 1978 "The Production of Pedagogic Materials in UNAM" TESOL Conference, Mexico City,
- October 1977 1) "How can we improve our language tests?" Plenary address.
2) (with G. Alvarez) "Vocabulary Strategies, or, How I Learned to Live Without a Dictionary"
3) (with S. Bastien) "Comparison of Reading Comprehension Ability in English and Spanish"
4) (with S. Richards) "Difficulties which students encounter when reading English"
MEXTESOL National Conference, Monterey.
- August 1977 "Language Testing: Then and Now" MEXTESOL City Chapter
- July 1977 MEXTESOL ESP Forum. Panel member and workshop leader

OTHER PROFESSIONAL EXPERIENCE

Dec, 2009	Standard-Setting Workshop for the Matura Neu Project, Innsbruck, Austria
Dec, 2009	Consultant to European Commission, European Survey of Language Competences
Oct, 2009	Reading Experts' Meeting for PISA 2009, Poitiers, France
June, 2009	Consultant to European Commission, European Survey of Language Competences
March, 2009	External Reviewer, Hong Kong Polytechnic University, Language Centre
March, 2009	Consultant to European Commission, European Survey of Language Competences
Jan, 2009	Standard-Setting Workshop for the Matura Neu Project, Innsbruck, Austria
Dec, 2008	Consultant to European Commission, European Survey of Language Competences
Dec, 2007	Standard-Setting Workshop for the Matura Neu Project, Innsbruck, Austria
Sept, 2007	Reading Experts' Meeting for PISA 2009, Dubrovnik, Croatia
Feb, 2007	Reading Experts' Meeting for PISA 2008, 21-23.02, Liege, Belgium
Feb, 2007	Cross-validation CEFR linking workshop, Budapest Business School
Sept, 2006	Meeting to discuss plans of Austrian Matura Project, Innsbruck
Nov, 2005	Workshop, University of Innsbruck, Austria, to advised on alignment of curriculum to CEFR
June, 2005	Meeting in Strasbourg of Authoring Group and consultants to discuss Case Studies for the Council of Europe Manual Project
Nov, 2004	Workshop for Language Testers, IUSM, Rome
Oct, 2004	Meeting in Strasbourg of Authoring group and consultants to the Council of Europe Manual Project

Oct, 2004 Official Monitor of First Meeting of EBAFLS, an EU-funded Project to develop a European Item Bank, Scheveningen, Netherlands

June, 2004 Workshop on standard setting, Budapest Business School

Feb, 2004 Standard-setting workshop for Listening, Exam Reform Project, Agro Hotel, Hungary

Oct, 2003 Workshop for language testers, University of Padua, Italy

Sept, 2003 Seminar in Arnhem to discuss research projects in relation to CEF item bank, sponsored by Dutch Ministry of Education

Aug, 2003 Workshop to develop a book on testing with the Year 9 Examination Project Team, Radovljica, Slovenia

May, 2003 Meeting in Strasbourg of Authoring group and consultants to the Council of Europe Manual Project

Feb, 2003 Benchmarking meetings for Speaking and Writing performances, Hungarian Exam Reform Project

Nov, 2002 - Consultant to Council of Europe Project to develop a Manual to relate language examinations to Common European Framework

Sept, 2002 Visiting consultant to Preseminar Conference for Postgraduate students, Hong Kong Polytechnic University, Hong Kong

Sept, 2002 Consultancy visit to Catalan Examinations Project, Barcelona, Spain

Sept, 2002 Workshop for Exam Reform Project, Dobógókö, Hungary

Aug, 2002 Presentations on Managing Examination Systems, Assessing Reading, and Item Response Theory, to In-service course "Language Testing at Lancaster"

April, 2002 Tour of China (Guangzhou and Beijing), including presenting papers on "Technology and Testing" to staff seminars

March, 2002 Presentation on DIALANG to Experts Group

Meeting, Brussels

Feb, 2002 DIALANG CoCo meeting, Lancaster

Feb, 2002 Standard setting workshop for Exam Reform Project, Dobógókö, Hungary

Jan, 2002 Benchmarking workshop for Exam Reform Project, Agro Hotel, Hungary

Dec, 2002 Consultancy to Slovenian Year 9 Test Project, Ljubljana

Nov, 2001 AIR Training Course for raters, Eger, Hungary

Oct, 2001 Workshop on Testing Reading. Conference on Assessment, Split, Croatia

Sept, 2001 Consultancy to Slovenian Year 9 Test Project, Ljubljana

Sept, 2001 DIALANG Meeting, Arnhem, NL

July, 2001 Workshop for Exam Reform Project, Dobógókö, Hungary

June 2001 DIALANG Meeting, Lancaster

May, 2001 Assessing reading. Workshop for graduate students, SCALAR 4th Annual Conference, Los Angeles

May, 2001 Workshop on rater training, Exam Reform Project, Agro Hotel, Budapest

March, 2001 DIALANG Meeting, Lancaster

Feb, 2001 Roundtable for Exam Reform Project, Budapest Hungary

Feb, 2001 ELC meeting, Berlin

Jan, 2001 DIALANG Meeting re standard setting, Jyvaskyla

Dec, 2000 Consultancy to the Capacity Building Programme (English) Evaluation project, Parana, Brazil

July, 2000 Workshop for Exam Reform Project, Visegrad, Hungary

March, 2000 (with Jay Banerjee) Participant in Session on the Mentoring of Graduate Students in Language Testing. LTRC Vancouver, Canada

July, 1999	Workshop for Exam Reform Project, Dobógókö, Hungary
March, 1999	Seminar at UCLES, Cambridge on the Common European Framework
Dec, 1998	Romanian Impact Study consultancy
Nov, 1998	FORUM, Swansea
Nov, 1998	Council of Europe meeting re Common European Framework, Strasbourg
October, 1998	Second Erdötarcsa workshop, Hungary
Sept, 1998	DIALANG meeting, Helsinki, Finland
Sept, 1998	Consultancy visit to Catalan Examinations Project, Barcelona, Spain
June, 1998	Visit as External Quality Assessor to Baltic States Year 1 Project, Riga, Latvia
June, 1998	First Erdötarcsa workshop, Hungary
June, 1998	DIALANG Meeting, Lancaster
May 1998	Experts meeting to review DIALANG, Brussels
April, 1998	DIALANG Meeting, Jyvaskyla
March, 1998	DIALANG Meeting, Lancaster
March, 1998	AAAL, Seattle, USA
March, 1998	LTRC Monterey, USA
Jan-Mar, 1998	Staff and research student development seminars, Hong Kong Polytechnic University, Hong Kong
Jan, 1998	Forum and Seminar of the Asian Language Assessment Research Forum, Hong Kong
Oct, 1997	DIALANG meeting, Aix-en-Provence, France
Oct, 1997	Consultancy visit to PROSPER Impact Study Project, Romania
Sept-Dec, 1997	Teaching on PhD programme in Language Pedagogy, ELTE University, Budapest, Hungary

Sept, 1997	Consultancy visit to Catalan Examinations Project, Barcelona, Spain
July, 1997	Consultancy visit to Hungarian Examinations Reform Project, Budapest
June, 1997	Consultancy visit to Hungarian Examinations Reform Project, Budapest
June, 1997	DIALANG meeting, Louvain, Belgium
June, 1997	Consultancy Visit to Year 12 English Examination Project, Vilnius, Lithuania
May, 1997	Consultancy visit to Hungarian Examinations Reform Project, Budapest
April, 1997	ADT inaugural meeting, DIALANG, Jyvaskyla, Finland
April, 1997	Consultancy visit to Hungarian Examinations Reform Project, Budapest
March, 1997	Second DIALANG meeting, Lancaster
Feb, 1997	Consultancy visit to Hungarian Examinations Reform Project, Budapest
Feb, 1997	Inaugural meeting of DIALANG Project, Jyvaskyla Finland
Jan, 1997	Course in Language Testing for In-service Advisers, Hungary: The British Council
Jan, 1997 on	Editor, <u>Language Testing</u> journal, Edward Arnold
Nov, 1996	Language Testing Forum on Tasks, Lancaster
Nov, 1996	Consultancy visit to Hungarian Examinations Reform Project, Budapest
Oct/Nov, 1996	Consultancy visit to Ministry of Education and University of Malaya, Kuala Lumpur, Malaysia
Sept, 1996	Consultancy visit to Catalan Examination Project, Barcelona, Spain
June, 1996	Consultancy visit to Hungarian Examinations Reform Project, Budapest
May 1996	Exploratory visit to PRINCE Project, Cracow, Poland to set up link

May 1996 Consultancy visit to Hungarian Examinations Reform Project, Budapest

May, 1996 Consultancy visit to PROSPER Impact Study, Romania

April, 1996 Lecture tour to Canadian Universities (Ottawa U and Carleton U)

March, 1996 Consultancy visit to Addis Ababa University, Ethiopia

Nov, 1995 Language Testing Forum on Fluency, Newcastle-upon-Tyne

October, 1995- Co-principal Investigator, Computer-based
July 1996 language test development project (£18,000, funded by TLTP and IHE initiative)

Sept, 1995 Consultancy visit to Year 12 English Examination Project, Tallinn, Estonia

Sept, 1995 Seminar Director, British Council Specialist Seminar on Communicative Language Testing Revisited, Lancaster

August, 1995 Consultant to ODA Nicaraguan ELT Project, Managua, Nicaragua

May, 1995 Lecture tour of Austrian Universities (Vienna, Graz, Klagenfurt and Salzburg) for British Council

March, 1995 Workshop on Language Testing for the Catalan Official Language Schools, Barcelona, Spain

1994-1998 External Quality Assessor for Year 12 English Examinations Project, The Baltic States. Funded by British Council

Nov 1994 Consultant to TOEFL 2000 Project, ETS, New Jersey, USA

Nov 1994 Courses on Budgetting and Financial Planning for Heads of University Departments. Murray Associates, Manchester Metropolitan University

1994 on Co-editor (with Prof Lyle Bachman, UCLA) of Cambridge Language Assessment Series, Cambridge University Press

August 1994 Seminar Director, First Lancaster Applied Linguistics Seminar. British Council Specialist

- Seminar, Lancaster
- June, 1994 Workshops and papers on testing for Finnish teachers and applied linguists, 15th Finnish Summer School in Applied Linguistics, Jyvaskyla, Finland
- May 1994 Consultant to ODA Teacher-Training Project, Abidjan, Ivory Coast
- March, 1994 Workshop on Language Testing for the Catalan Official Language Schools, Barcelona, Spain
- February, 1994 Consultant to TOEFL 2000 Project, ETS, New Jersey
- September 1993 Evaluation Consultant, British Council ELTSUP Project, Hungary
- September 1993 Consultant to CETT, Eotvos Lorand University Budapest, Hungary
- January 1993 Second Seminar on Language Testing for English Language Teacher Supply Project, Visegrad, Hungary
- November 1992 Plenary presenter, National Seminar on ESP, Maceio, Brazil
Evaluation Consultant, Brazilian National University ESP Project, Sao Paulo, Brazil
- October 1992 First Seminar on Language Testing for English Language Teacher Supply Project, Visegrad, Hungary
- September 1992 "Language in Aid Projects: Towards the Year 2000" (LAP 2000) Seminar sponsored by British Council and ODA
- September 1992 Course Director, British Council Specialist Seminar: "Language Testing with Minimal Resources". Lancaster
- June 1992 Consultant, EC-PHARE Project in Language Testing for Hungarian Trainee Teachers of English, CETT, Budapest University, Hungary
- May 1992 Project Consultant, ODA/ British Council O Level English Language Evaluation Project, Sri Lanka
- March-April 1992 Organiser and Presenter, "Observation in Language Classroom Research". Second CRILE RIAL Seminar, Lancaster

- February 1992 Consultant, EC-PHARE Project in Language Testing for Hungarian Trainee Teachers of English, CETT, Budapest University, Hungary
- November 1991 Lectures and workshops for teachers of English, British Council Paris, and Lyon, France
- September 1991 ODA Consultant on Evaluation of Federal Technical Schools Project, Sao Paulo, Brazil
- July 1991 Lecturer, TESOL Summer Institute, ESADE, Barcelona, Spain
- May 1991 Specialist Tour, Sri Lanka
- April-May 1991 Consultant, Testing and Evaluation, Guangzhou Institute of Foreign Language, Canton, China
- March 1991 Consultant, COPE Project, University of Toronto, Canada
- March 1991 Talks and workshops to EFL teachers, University of Toronto, and OISE, Toronto, Canada
- March 1991 Organiser and Presenter, "Questionnaires in Language Research". First CRILE RIAL Seminar, Lancaster
- February 1991 Talk to MA students, Trinity College Dublin
- February 1991 Exchange and evaluation visit to Frankfurt University as part of LINGUA project
- December 1990 British Council Specialist Tour, Sri Lanka
- November 1990 Lectures and workshops for teachers of English, British Council, Paris, France
- September-October 1990 ODA Evaluation Consultant to English Language Teaching Support Project, Tanzania
- August 1990 Exchange and evaluation visit to Copenhagen Business School, Denmark as part of LINGUA project
- June, 1990 Workshop/Seminar for language test designers, administrators and researchers, University of Cambridge Local Examinations Syndicate.
- November 1989 Co-organiser of "Language Testing in the 1990s: The Communicative Legacy". Symposium of the IATEFL Special Interest Group on Language

Testing, Bournemouth.

August - Seminar/Workshop for Icelandic teachers
September 1989 of modern languages, on communicative language testing, Akranes.

May - June Seminar/Workshop on National Project for 1989
Teaching English in Primary and Secondary Schools, Brasilia, Brazil.

April 1989 Seminar/Workshop for Spanish teachers of English, The British Council, Madrid.

1988-92 Project Director, Sri Lankan O Level English Language Evaluation Project. Funded by ODA. (c. £80,000)

September- ODA Evaluation Consultant,
October 1988 English Language Teaching Support Project, Ministry of Education, Dar-es-Salaam, Tanzania

September 1988 Course Director British Council Specialist Seminar "Developments in Language Testing: Hi Tec, Lo Tec, No Tec". Lancaster

April 1988 Evaluation Consultant In-Service Teacher-Training Project (PRINSETT), Sri Lanka

February 1988 Evaluation Consultant, Brazilian National University ESP Project, Sao Paulo, Brazil

January 1988 Consultant, Examinations Project in Kenyan Universities

1987-88 Project Director, Research Project into Computer-Based Language Testing. Funded by British Council and the University of Lancaster. (£25,000)

November- Consultant, British Council Testing Project,
December 1987 Sri Lanka

November 1987 Attended courses for Heads of Academic Departments on Leadership and Finance, organised by University of Surrey, Farnham Castle

May 1987 British Council Specialist Tour, Montreal, Canada

March 1987 British Council Specialist Tour, Japan

January 1987 Consultant, Brazilian Primary and Secondary

School English Project, Brasilia, Brazil.

1986-89 Project Director, ELTS Revision Project for the British Council, University of Cambridge Local Examinations Syndicate and Australian International Development Programme. (£150,000)

1986-87 Project Director, Sri Lankan National Certificate in English Project. Funded by British Overseas Development Administration (ODA). (£34,000)

1986 Project Director, Project in Testing English for Migrant Health Professionals. Funded by the Australian Council for Overseas Professional Qualifications (£6,000)

November- December 1986 British Council Specialist Tour, Sri Lanka and Thailand

September 1986 Director of Studies, Education Seminar, Bamako, Mali

May 1986 ODA Evaluation Consultant, Brazil National University ESP Project, Sao Paulo, Brazil

March- April 1986 British Council Specialist Tour, Egypt

1985 on Member of the British Council's English Teaching Advisory Committee

1985-1986 Director, British Council funded research project in Computer-Based English Language Testing Project (CBELT)

1985-1986 Member of JMB's Working Party on new Test in English (Overseas)

1985-1989 Co-Editor of Language Testing Update, published at Lancaster

November- December 1985 Evaluation Consultant to Brazil National University ESP Project Specialist Tour of Brazil

September 1985 Course Director, British Council Specialist Seminar: "Communicative Language Testing", Lancaster

June 1985 British Council Specialist Tour, Bombay, India

March- British Council Specialist Tour, Sri Lanka

April 1985

1984 on Member of Editorial Board of Language Testing published by Edward Arnold

1984-1988 Member of the EFL Committee of the Royal Society of Arts

July 1984 British Council Staff Seminar, Dunford House, Sussex (3 day workshop on Evaluation)

May 1984 British Council Specialist Tour, Bogazici University, Turkey

May 1984 Consultant, Communication Skills Unit, University of Dar-es-Salaam, Tanzania

April 1984 Course Director, Seminar on Language Testing, Poznan, Poland

April 1984 British Council Specialist Course in Language Testing for Secondary School Teachers, Sfax, Sousse, Tunis, Tunisia

1983-1987 Member of the Language Advisory Panel for the Professional and Linguistic Assessment Board of the GMC

1983-1986 Member of Moderating Committee and Test Setter for JMB Test in English (Overseas). Assistant Chief Examiner for 1985 Examinations

November 1983 Seminar on English for Specific Purposes, Goiania, Vitoria, Sao Paulo, Recife, Brazil

April 1983 Course Director, Seminar on Evaluation and Research in English Language Teaching, Chieng Mai University, Thailand

March 1983 Course Director, Seminar on Language Testing, Warsaw, Poland

1982 on Member of Editorial Board of Reading in a Foreign Language, Aston, UK

June/July 1982 Lecturer and Course Tutor, British Council Course on Developments in English Language Testing, Middleton Hall, Edinburgh

April 1982 Visiting Lecturer, Education Seminar on the Teaching of English for Science and Technology, King Mongkut Institute of Technology, Bangkok, Thailand

March 1982 Participant and Organiser: Testing Group meeting, Lancaster

1981-1987 Examiner for the Professional and Linguistic Assessments Board (PLAB) for the General Medical Council (Foreign Doctors' tests)

1981-1984 Member of Working Party for Associated Examining Board's Test of English for Educational Purposes

February-April 1981 Visiting Lecturer, Course on the Teaching of Study Skills for English Literature, Nanjing University, People's Republic of China

January 1981 Participant in Testing Group: an experts' working party set up after Lancaster Testing Symposium to further research, development and discussion in testing, Edinburgh

1980 on Member of Editorial Board of Practical Papers in English Language Education, Lancaster, subsequently Lancaster Practical Papers in English Language Education, published by Pergamon Press.

1980/81 Executive Committee Member of Overseas Contract Teachers Branch of the Institution of Professional Civil Servants (IPCS)

October 1980 Initiator, Organiser and Participant: Lancaster Testing Symposium, IELE, Lancaster.

October 1980 Consultant to the UMSEP - University of Malaysia Spoken English Project, Kuala Lumpur, Malaysia

1979 Reviewer of manuscripts for Language Learning Ann Arbor, U.S.A.

November 1979 Lecturer, Course in Language Testing, FLEC and Department of Linguistics, University of Texas at Austin, U.S.A.

July 1979 Lecturer. Course for Advanced Certification in ESL, University of Toronto, Toronto, Canada

1978-1979 Testing Consultant. "In-Touch" textbook project, Longman and IMNRC, Mexico

June 1978 Lecturer. Teacher-training course. Escuela

Normal Superior, Mexico City

July 1976 Lecturer, British Council Course in Language Testing, Middleton Hall, Edinburgh

Easter 1976 Lecturer and Tutor. In-Service course for Danish lecturers in colleges of education, University of Edinburgh

Summer 1975 Teacher on EFL Course, Eurocentre, Edinburgh

Summer 1975 Tutor for Intensive Tuition Limited, Seaford, Sussex

Summer 1972 Teacher on EFL Course, Eurocentre, Edinburgh

1971-1972 Teacher (part-time) of literacy to retarded, adult native speakers, Edinburgh, Scotland

**TEACHING IN DEPARTMENT OF LINGUISTICS & MODERN ENGLISH
LANGUAGE FROM JANUARY 1989**

a) Bailrigg

Language Teaching Methodology (LING 271), 2002
Background to Applied Linguistics for Language Teaching (2000, 2001)
Language Test Construction and Evaluation (1994-)
Issues in Language Testing (1994-)
Interpreting Language in Use (LING 261) 1992a, 1992b, 1993, 1994
Introduction to General Linguistics (151) 1989, 1990
Language Acquisition (LING 235) 1989, 1990, 1991
Professional Issues in Language Teaching 1989
Research Issues in Applied Linguistics 1989, 1990, 1991, 1992, 1994
Language Testing Techniques 1989, 1990, 1994
Language Test Research and Development 1989, 1990, 1991, 1992, 1993
Evaluating Language Education, 1989

Courses on MA in Linguistics taught whilst in Institute for English Language Education

Research Design and Experimentation in Language Teaching 1980, 1981, 1984
Language Testing Option 1981, 1983, 1984, 1985, 1986, 1987
Language Testing Research Option 1986, 1987
Reading Option 1980 and 1981

b) Hong Kong MATESOL

Classroom Language Assessment
Research Methods

c) PhD by Thesis and Coursework

Critical Approaches to Social Data Analysis
Language Testing
Quantitative Approaches to Data Analysis

d) Distance modules on MA in Language Testing (by distance)

Module 1, Language Test Construction and evaluation, MALTD

Module 4, RIAL, MALTD

Module 5, Statistics, MALTD

Supervision of MA dissertations

2009 Arisawa, Takeuchi

2008 Clark, McCray, Yi Huang

2006 Silva Rios, Rui Ma, Vargas Puente

2005 (Gratsia-Orfanou, Tzu-Ning Hu, Kershaw, Soler-Canela)

2004 (Papageorgiou, Hsiao Chi, Jing Zhao)

2002 (Rita ??, Beatrice, etc)

2001 (Kinzley, Barnashova, Prouidze)

1997 (Wang, Kovilpillai)

1996 (Horak, Winetroube, Herington, Garcia, Routsou, Savage)

1995 (Esser, Ridler, Tunnermann)

1994 (Blewchamp, El Gharbi, Csepes, Tsagari, Seth)

1992 (Fletcher, Li, Mitsumochi, Yamashita, Adams)

1991 (Jiang, Qi)

1990 (Hall, Hiscock, Khairi, Watanabe, Ventouris)

1989 (Fuller, Matheson, Fletcher, Gicheru, Heward)

1988 (Rajapakse)

1987 (Green, Saunders, Fonacier)

1986 (Sampaio Di Oliveira, Pineda, Emmings, Martin)

1985 (Srisupaninont, Felski)

1984 (Lewkowicz)

1983 (Leung, Lai)

1981 (Duarte, Swanson)

PhD students currently supervised

Abasasadi, M. Topic: The washback of the Iranian Special Proficiency Examination in English

Al-Zawati, Z. Topic: The development of test specifications

Blakes, L. Topic: Young learners' reading strategies

Downey, N. Topic: Assessing listening ability

Froetscher, D. Topic: The impact of the new Austrian Matura examination

Guerin, E. Topic : Access to assessment literacy practices for FL teachers in an Italian context

Hirano, K. Topic: The validation of the use of recall tasks in assessing L2 reading comprehension

Horák, T. Topic: The impact of the introduction of the ESOL Skills for Life examination

Inoue, Chihiro. Topic: Investigating task parallelness

Kollas, C. Topic: Validating writing assessment: Investigating facets of scoring

McCray, G. Topic: The prediction of the difficulty of reading items

Weiler, T. Topic: French language in use and learner corpus development

PhD students of other institutions supervised:

Jyväskylä, Finland:

1994-95 Koponen

1995-97 Luoma

1997-98 Huhta

Addis Ababa, Ethiopia

1995-1997: Regasse, Hailu

Autonomous University of Barcelona

1998-2001: Figueras

Bergen University:

1996-1998: Hasselgren

ELTE Budapest, Hungary

1998 - 2001 Hock

1998 - 2002 Csépes

2000 - 2008 Huszti

Pecs University, Hungary

2001 - 2009 Cseresznyes

Lancaster Ph.D students supervised, with completion date:

2009 J. Kim: Development patterns of Korean learners corresponding to morphosyntactic items

2009 J. Hondo: "Constructing knowledge in SLA: The impact of timing in form-focussed intervention"

2008 H Oak: "Exploring EFL Reading Instruction in High School Classrooms in Korea: The pedagogic Life of the Grammar translation Method"

2008 R Al-Zadjali: "The integrated assessment of reading and writing: Investigating test products and processes in an EFL context"

2007 S Papageorgiou: "Setting standards in Europe: The judges' contribution to relating language examinations to the Common

European Framework of Reference"

2007 A van Moere: "Group oral tests: How does task affect candidate performance and test scores?"

2006 C Tsagari: "Investigating the washback effect of a high-stakes EFL exam in the Greek context: Participants' perceptions, material design and classroom applications"

2003 J Banerjee: "Interpreting and using proficiency test scores"

2002 C Kawauchi: "The effect of pre-task activities on L2 oral performance"

2001 A Erben: "Student-Teachers' Use of Microteaching Activity to Construct Sociolinguistic Knowledge within a Japanese Immersion Initial Teacher Education Program in Australia"

2000 G Perrin: "The Effect of Multiple-Choice Foreign Language Tests of Listening and Reading on Teacher Behaviour and Student Attitudes"

1999 R Parel: "Lexical Inferencing Strategies of Low Proficiency Second Language Learners"

1999 J Yamashita: "Reading in a First and a Foreign Language: A Study of Reading Comprehension in Japanese (the L1) and English (the L2)"

1997 M Alavi: "An Investigation of the Usefulness of Rhetorical Structure Theory in Testing Reading"

1997 J Watanabe: "The Washback Effects of the Japanese University Entrance Examinations in English"

1996 M Tyacke: "Dealing with Cognitive Diversity in Language Teaching and Testing: A Three-Phase Investigation of the Relationship between Learning Style, Learner Behaviour and Reading Task Performance"

1996 J Lewkowicz: "Investigating Authenticity in Language Testing"

1995 F J Bonkowski: "Teachers' use and interpretation of textbook materials in the secondary classroom in Quebec"

1994 C M Clapham: "The Effect of Background Knowledge on EAP Reading Test Performance"

1993 G Fulcher: "The Construction and Validation of Rating Scales for Oral Tests in English as a Foreign Language"

1992 A. Allan: "EFL Reading Comprehension Test Validation: Investigating Aspects of Process Approaches"

1990 G. Buck: "The Testing of Second Language Listening Comprehension"

1990 L. Rowsell "Classroom Factors Pertaining to Dropout among Adult ESL Students: A Constructivist Analysis"

1990 D. Leta "Achievement, Washback and Proficiency in School Leaving Examination: A Case of Innovation in an Ethiopian Setting"

1990 J. Kattan "The Construction and Validation of an EAP Test for second year English and Nursing majors at Bethlehem University"

1988 P.M. Rea: "The Relationship between Grammatical Abilities and Aspects of Communicative Competence with Special Reference to the Testing of Grammar"

External PhD candidates supervised, with completion date

2009 Mária Cseresznyés (PhD in Applied Linguistics, University of Pécs, Hungary): "Exploring task difficulty in EFL reading assessment: The case of multiple matching tasks"

2008 Ilona Húszti (ELTE PhD in Language Pedagogy, Budapest): "The use of learner reading aloud in the English classroom: A look at micro and macro levels of oral reading"

2003 Ildiko Csépes (ELTE PhD in Language Pedagogy, Budapest): "Measuring oral proficiency through paired task performance"

2001 Ildiko Hock (ELTE PhD in Language Pedagogy, Budapest): "Constructing and validating a test of English for teaching purposes"

1998 Angela Hasselgren (University of Bergen, Norway): "Smallwords and Valid Testing"

1998 Solomon Hailu (University of Addis Ababa, Ethiopia): "A Study of the Reading Strategies of First Year Students at a University College in Ethiopia."

Research degree candidates examined

2009 Chen, Y-H (University of Lancaster) "Investigating lexical bundles across learner writing development" PhD

2008 Doss, C.Y. (University of Malaya, Kuala Lumpur) "Metacognitive and cognitive reading strategies used by ESL

learners while reading in print and hypertext".PhD

2005 Hellekjær, G.O. (University of Oslo) "The Acid Test: Does Upper Secondary EFL Instruction Effectively Prepare Norwegian Students for the Reading of English Textbooks at Colleges and Universities?" PhD

2004 Roehr, K. "Metalinguistic knowledge in second language learning: An emergentist perspective." Lancaster University. PhD

2004 Gunther Sigott. "Towards Identifying the C-Test Construct". University of Klagenfurt. Habilitation thesis

2004 Cecilie Carlsen Toledo (Nordisk Institutt, University of Bergen): "Guarding the Guardians: Rating scale and rater training effects on reliability and validity of scores of an oral test of Norwegian as a second language". PhD

2003 Mirela Bardi, Lancaster University: "Teacher learning in 'Learning Projects' - A study of personal and institutional development." PhD

2003 Anthony Green, University of Surrey Roehampton: "Test impact and English for academic purposes: A comparative study in backwash between IELTS preparation and university preessional courses." PhD

2002 Qi Luxia, City University of Hong Kong: "The washback effect of the NMET in China" PhD

2002 Robert Gibson, University of Edinburgh: "Think-aloud and annotated cloze: Two ways of investigating the processing behaviours and attitudes of cloze test-taker informants" PhD

2002 Gillian C Lucy, University of Lancaster: "Text, reader and understanding: Evidence, interest and explanation in L2 readers' interpretations of written argumentative discourse" PhD

2001 Neus Figueras Casanovas, University of Barcelona: "Developing oral tests: Can we get closer to real life?" PhD

2001 Sari Luoma, University of Jyväskylä, Finland: "What does your test measure? Construct definition in language test development and validation" PhD

2000 Barry O'Sullivan, University of Reading: "Towards a model of performance in oral language testing" PhD

2000 Szabó Gábor, University of Pécs, Hungary. "The application of item response theory in the construction of a language test item bank." PhD

2000 Nikolov Marianne, University of Pécs, Hungary. "Issues in English language education in Hungary". Habilitation thesis

1997 Anh, V. T. P., La Trobe University, Melbourne:
"Authenticity and validity in language testing: investigating the reading components of IELTS and TOEFL" PhD

1997 Juliana Othman, University of Reading: "The Effect of Topic Knowledge on Language Learners' Oral Performance." PhD

1997 Raphael Gamaroff, Rhodes University, South Africa:
"Validity and reliability in the evaluation of second language proficiency and academic achievement: A longitudinal study"
PhD

1996 Khong Chooi Peng, University of Malaya: "Linguistic Features and Communication Strategies in Interlanguage Communication." PhD

1996 John Holmes, Lancaster University: "Studying in Two Languages: Study Summaries in the Classroom." PhD

1996 Robert Berman, Lancaster University: "Transfer of Writing Skills between languages: L1 versus L2 teaching of persuasive essay writing to Intermediate-level Icelandic EFL students."
PhD

1995 Teshome Demisse, Addis Ababa University, Ethiopia: "The Construction and Validation of a Test in English for Tertiary Education with reference to Addis Ababa University." PhD

1995 Alias Abd Ghani, University of Leeds: "Variability in Interlanguage Phonology of Malaysian Learners of English." PhD

1995 R Gamaroff, Rhodes University, South Africa: "Validity and Reliability in the Evaluation of Second Language Proficiency and Academic Achievement: A Longitudinal Study."
PhD

1995 P Storey, University of Reading: "Investigating Construct Validity Through Test-Taker Introspection." PhD

1994 K F Duncan, Rhodes University, South Africa: "A comparative study of L1 and EFL reading abilities amongst junior primary students using different reading schemes in black schools" MA

1994 Akira Tajino, University of Lancaster: "A Study of Learners' Difficulties in Classroom Language Learning: with special reference to learner perception of difficulty" PhD

1993 K B Abdullah, Institute of Education, University of

London PhD

1992 Dick Allwright, University of Lancaster: "Making Sense of Classroom Language Learning" PhD

1992 Carl Laurence Bam University of Witwatersrand, Johannesburg: "Inferencing and syntactic complexity as two determinants of comprehension difficulty" MA

1991 Michael Scott, University of Lancaster: "Demystifying the Jabberwocky: A Research Narrative" PhD

1990 Adrian Holliday, University of Lancaster: "Dealing with Tissue Rejection in EFL Projects: The Role of Ethnographic Means Analysis" PhD

1990 Mohamed Al Busairi, University of Lancaster: "Needs, Attitudes and Motivation in Foreign Language Learning: A Case Study of Kuwait University Students Studying ESP" PhD

1990 Tensay Woldesenbet, University of Durham: "Towards an Evaluation of Schema Theory with reference to ESL/EFL Reading Comprehension" PhD

1990 Y.P. Lee, Institute of Education, University of London: "A Quantitative Approach to Linguistic Model Validation" PhD

1989 Mohammed Melouk, University of Lancaster, "The Acquisition of Modal Auxiliaries in English as a Foreign Language: The Case of Moroccan Learners" PhD

1988 Michael Milanovic, Institute of Education, University of London, "The Construction and Validation of a Performance-based Battery of English Language Progress Tests" PhD

1988 Rosemary Baker, Department of Applied Linguistics, University of Edinburgh, "An Investigation of the Rasch Model in its Application to Foreign Language Proficiency Testing" PhD

1982 Al-Jumaily, University of Edinburgh, "A developmental study of the acquisition of certain syntactic features of English by Arabic-speaking learners" PhD

Other External Examinerships

1995 MPhil dissertation, Trinity College, Dublin

1995 M.Litt dissertation, Trinity College, Dublin

1994 M.Litt dissertation, Trinity College, Dublin

- 1991-1995 MSc in Applied Linguistics, University of Edinburgh
- 1991 M.Phil dissertation, Trinity College, Dublin
- 1988-1991 M.A. in Applied Linguistics for English Language Teachers, University of York
- 1987 Two M.Ed. theses, University of Manchester.
- 1986-89 Sandwich MA in Applied English Linguistics
Birmingham University
- 1985-1988 M.A. in Applied Linguistics, University of Salford.
- 1985 Two M.Ed. dissertations, University of Manchester

COURSES COORDINATED AND TAUGHT AT THE INSTITUTE FOR ENGLISH LANGUAGE EDUCATION

- Principles and Practice in Language Testing. Unit of Diploma of Advanced Studies in Education (DASE). February 1980, November 1980, August 1981, May 1983, January-March 1984, July 1984, February 1985, February 1986, February 1987.
- Technical English Teachers Training Course. April-June 1980.
- Teaching Study Skills for English Literature. July 1980, September 1981.
- Pre-sessional English for Academic Purposes (Study Skills) August-September 1980, 1982, 1983, 1984.
- ESP Teacher Training Course. April-July 1981, October-December 1982.
- In-sessional English Language Course. October-March 1983/4, October-December 1988
- Greek ESP Teachers Course. January-April 1982.
- Language Comprehension, Applied Unit on DASE. February 1982, February/March 1983.
- Learning Language as Communication (Core DASE Unit). July 1982, October 1983, 1984, 1985, 1986, 1987.
- The Communicative Teaching of English June 1984
- Course for Inspectors and Teacher Trainers of English. October-December 1985
- Curriculum Design (DASE Applied Unit). February- March 1986
- The Management of ELT Operations September 1987
- Advanced English for Teachers July 1988
- Japanese Undergraduates Course July-August 1988
- Developments in Language Teaching Methodology August 1988
- Developments in Language Testing: Hi Tec, Lo Tec, No Tec.
- British Council Specialist Seminar September 1988
- Sri Lankan O Level Research Course October-December 1988, January - March 1990, January- March 1991, May-July 1992

ADMINISTRATION AT LANCASTER

Since 2000, I have served on the University Promotions Committee, and the New Developments Fund and the Promotions Committee of the Faculty of Arts and Social Sciences. I was a non-executive Director of the Board of Lancaster University Consultancy Services. I chaired a FASS Working Party looking at Faculty Web Design and Policy. I have also served on Departmental Committees and Working Groups, most recently a Working Group to Review Undergraduate Assessment, and the International Strategy Working Group. I was instrumental in setting up and running the *Language Testing at Lancaster Summer School*, which has attracted many students to Lancaster since 2001.

Prior to 2000, I was Head of Department, 1995-1997, Director of the Institute for English Language Education, 1985-87. I also served on the Estates Committee and the Standing Academic Committee.