

# Evaluation Preparation: Audit of Existing Evaluation Data

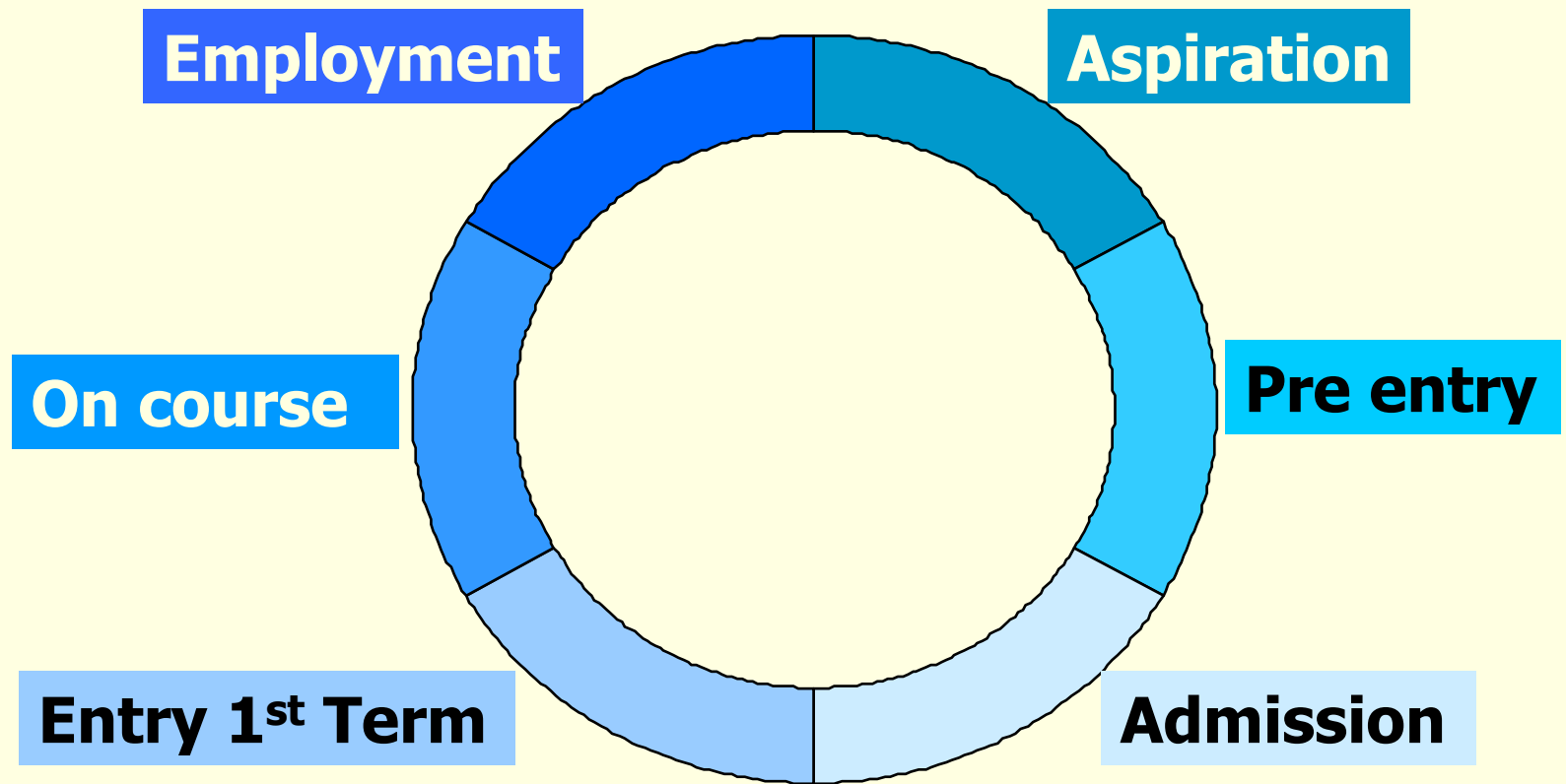
## Mapping

- onto Student Lifecycle
- Timeline
- Chain
- Existing Evidence Base



[www.lancs.ac.uk/fass/events/  
capacitybuilding/index.php](http://www.lancs.ac.uk/fass/events/capacitybuilding/index.php)

# Phases in Student Life Cycle



## What sort of quantitative evaluation of these issues occurs already?

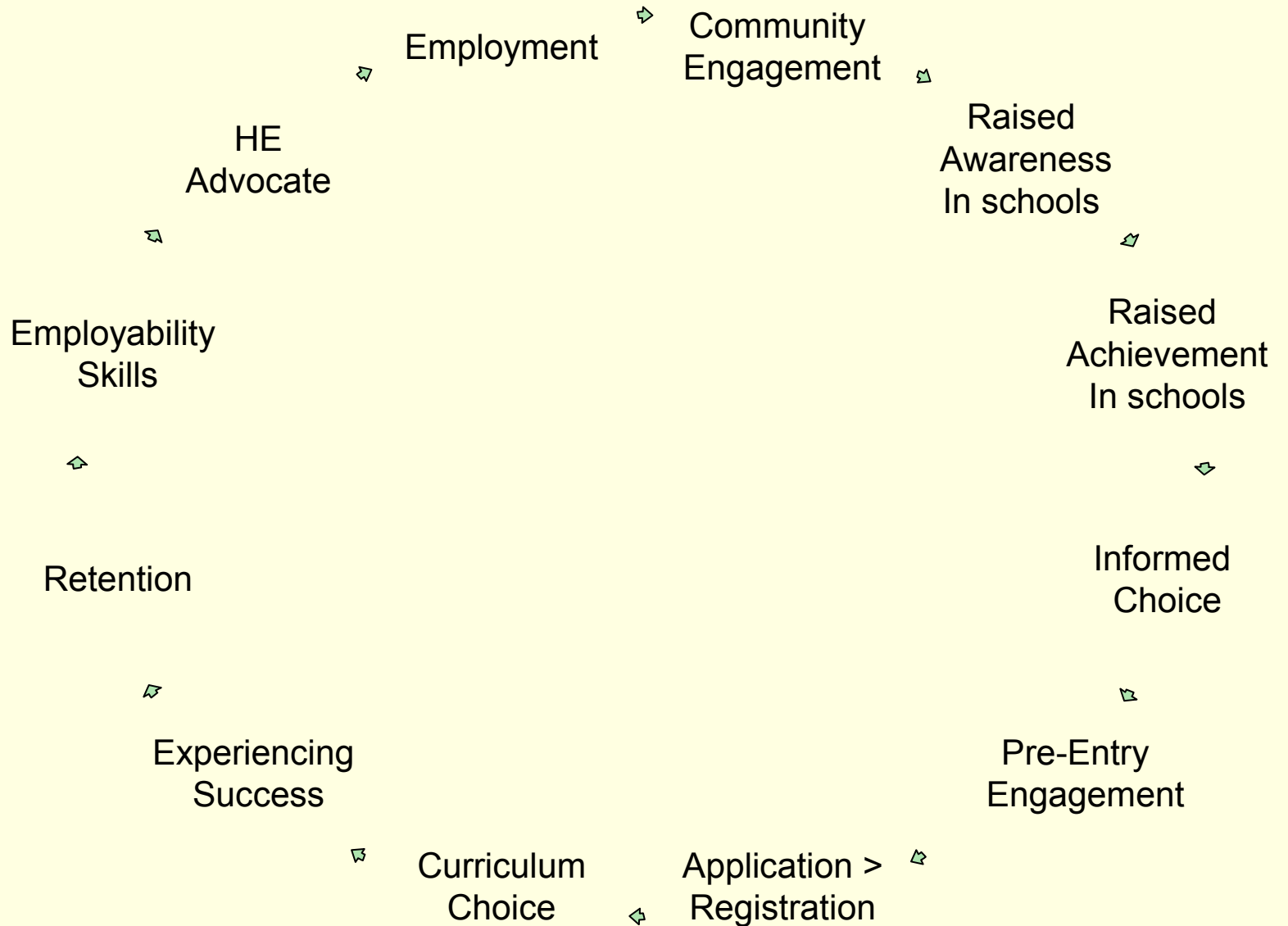
- List current 'counting & measuring' activities.
  - **This is where a wide range of staff can enrich the process**
  
- These could be entered on the time-line or student life-cycle diagram



2C



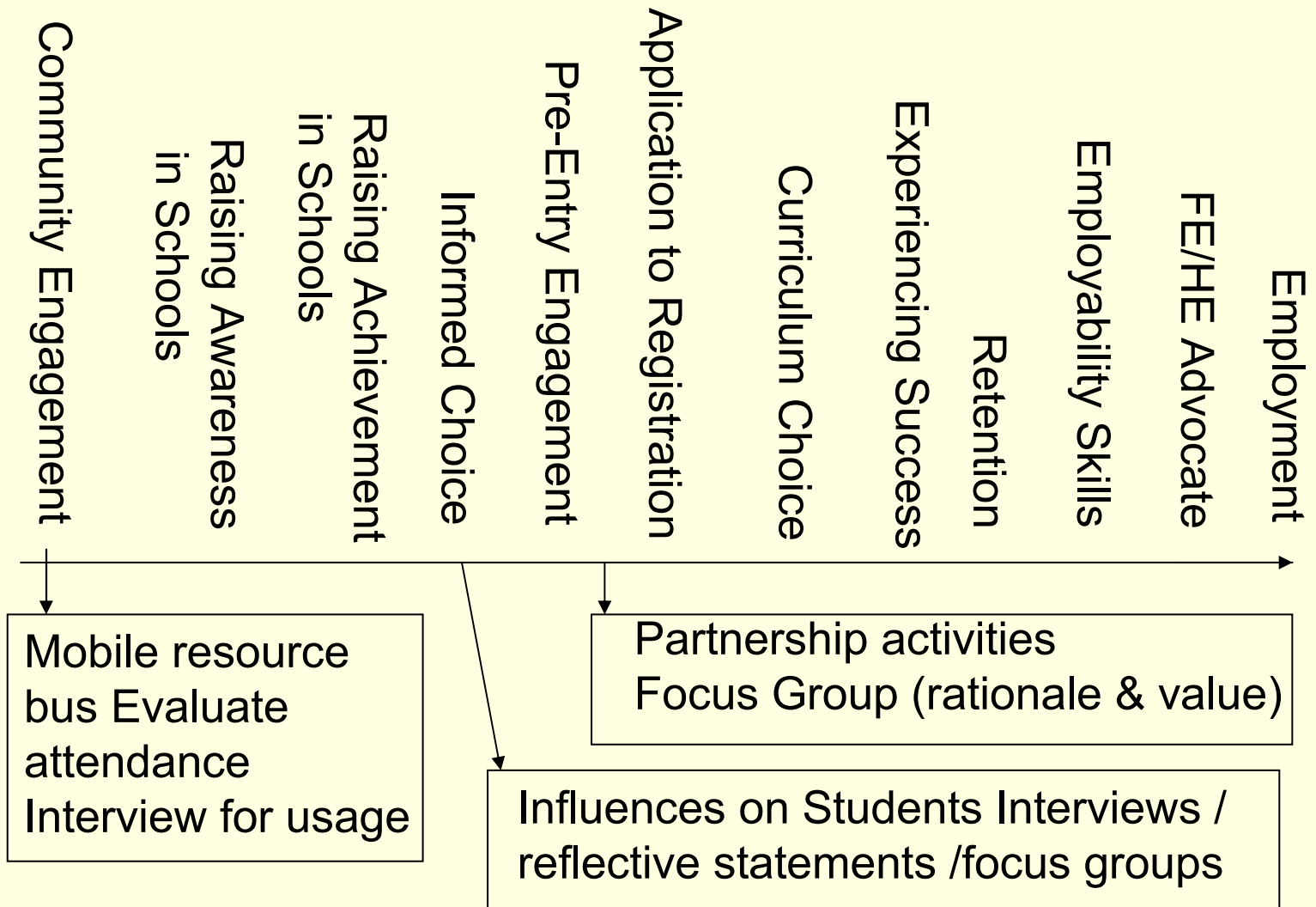
# An expanded Student Life Cycle



# What are you interested in looking at in more depth?

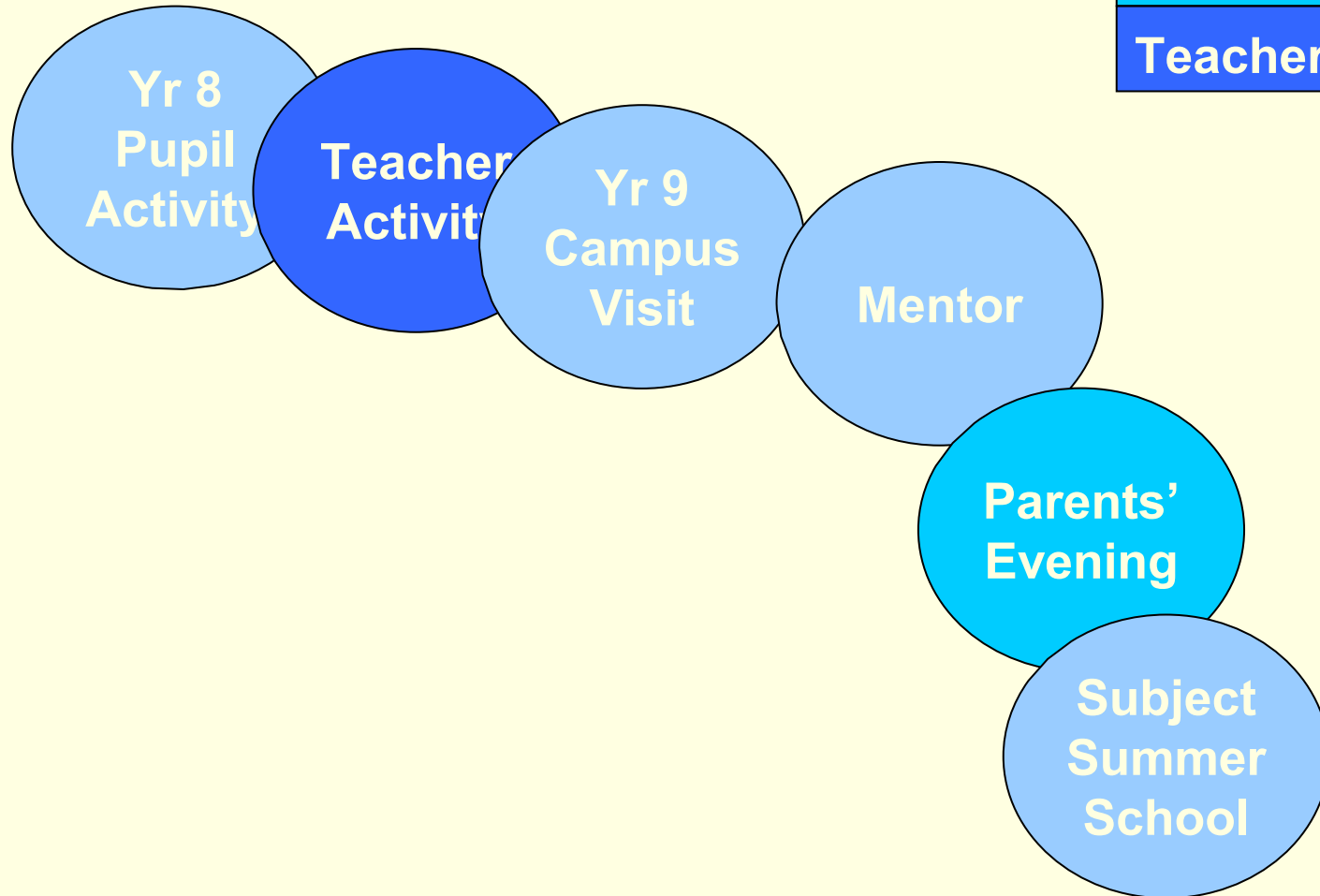
- An initial project may be quite small a pilot idea that can easily be expanded into a more strategic and wide reaching process in the future.
- Start with something manageable and immediately relevant small scale, this will help you to understand the process.

# Evaluation linked to Student Life-Cycle as a 'Time-Line'



# Mapping Chain

Pupil
Parent
Teacher



# Mapping to existing evidence base

## What evidence already exists?

- Within the institution?
- Within local / regional networks?
- Within the wider WP / Aimhigher context?
- Within UK policy and research?
- Within academic literature?
- Within EU, International context?

**See Section 10 of the ECB Toolkit**

**Evaluation Evidence**



# Evaluation Capacity Building in Widening Participation Practice



**ECB Toolkit Website:**  
[www.lancs.ac.uk/fass/events/capacitybuilding/index.php](http://www.lancs.ac.uk/fass/events/capacitybuilding/index.php)

## The Team:

Paul Davies, Ann-Marie Houghton,  
Lesleyann Morgan, Murray Saunders  
Deena Jayousi, Rebecca Marsden, Shealagh Whytock