

New Literacies in a Teen Second Life project: Schome Park

Julia Gillen

Seminar 2 : Literacies in Virtual Worlds

Children's and young people's digital literacies
in virtual online spaces

Nov 25th 2009

University of Sheffield

schome the education system
for the Information age



Lancaster Literacy Research Centre

Schome Park

13 month project directed Peter Twining, Open University.

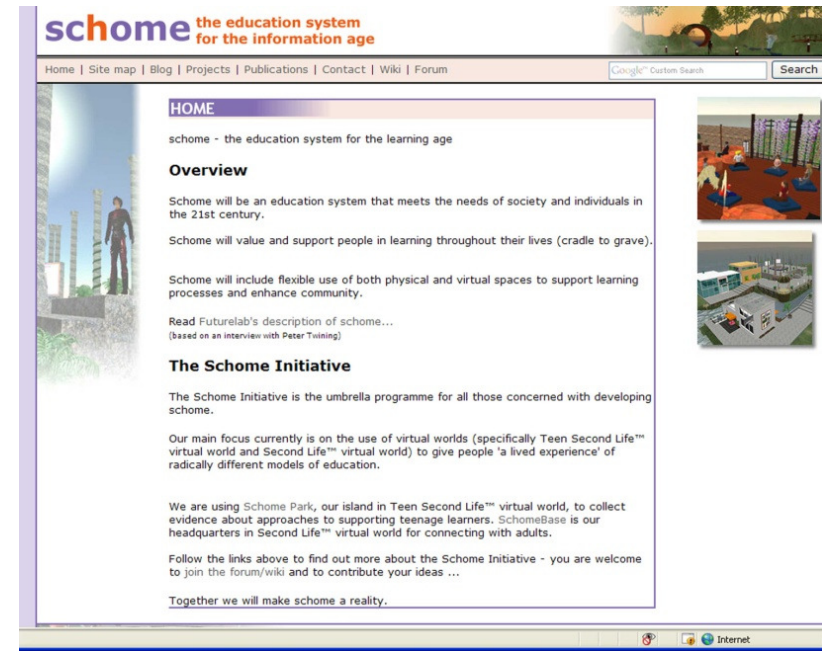
Funders include

- The Open University
- NESTA
- The Innovation Unit
- The Aspire Pilot
- National Academy for Gifted and Talented Youth (6 weeks pilot)
- Becta



www.schome.ac.uk

- bridging home and school & 3rd spaces
- UK & USA
- Value & support learning from cradle to grave



- 2007-8 main focus: use of Teen Second Life® to give people a 'lived experience' of radically different models of education
- 13-month project in 3 phases

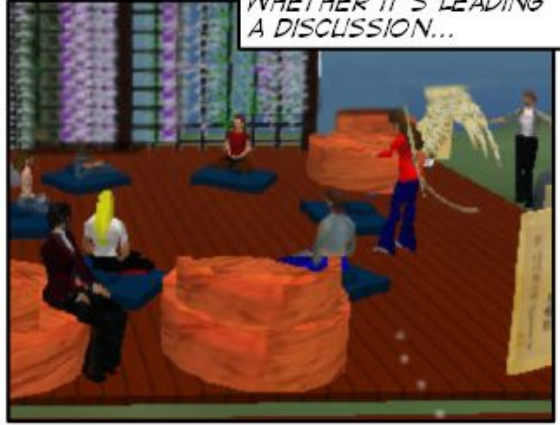
schome the education system
for the Information age

IN SCHOME PARK,
EVERYONE GETS
THE CHANCE TO
TAKE THE LEAD



BY TRIXIEE SCHOMER

WHETHER IT'S LEADING
A DISCUSSION...



DESIGNING
SOMETHING NEW...



EXPLAINING A
NEW SKILL...



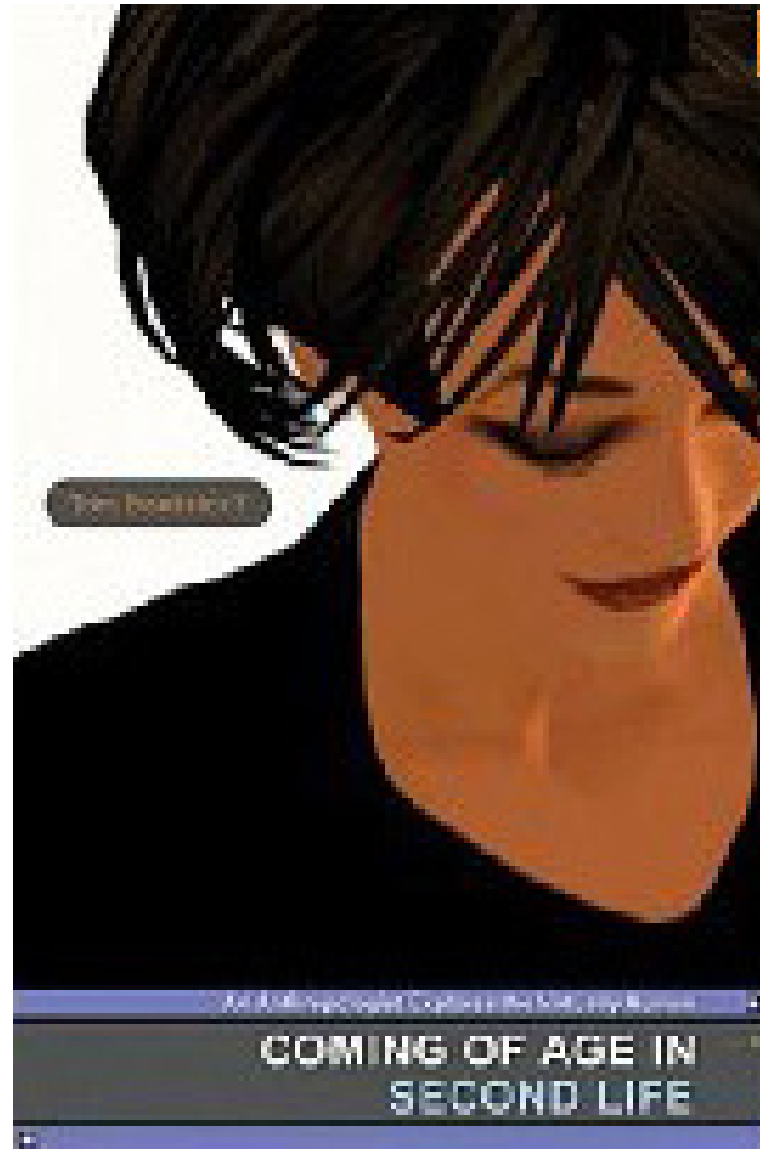
OR BEING THE FIRST
ONE ON THE DANCE
FLOOR...



WORKING OUT HOW TO
SOLVE A PROBLEM...

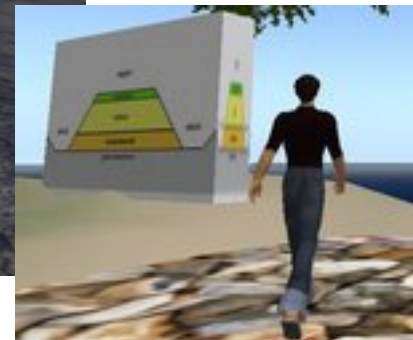
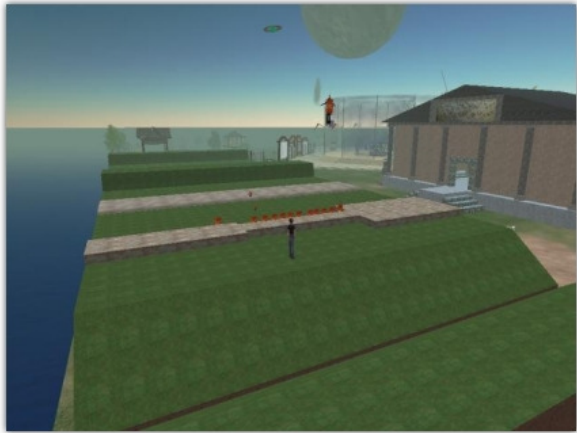


SCHOME PARK IS THE
PLACE TO HAVE A GO!





Archaeology



Archaeology

According to this vision, human development is rooted in, derivative of, instrumental in, and constituted by the material collaborative social practices of people (i.e., human goal-directed, purposeful, collaborative activities) aimed at transforming their world. (Stetsenko, 2009, p. 126).

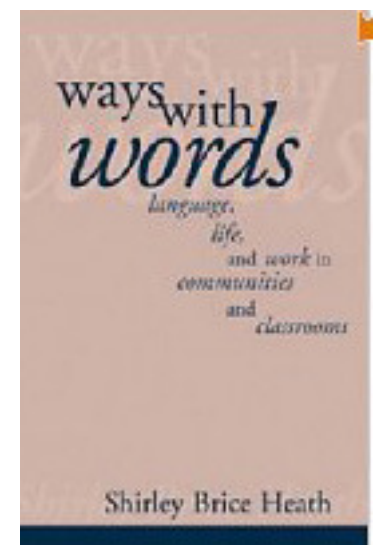


sources of data – towards a virtual literacy ethnography (Gillen, 2009)

- in-world interactions (can only be recorded very partially eg chat logs, snapshots, 10 second videos, field notes)
 - wiki
 - forum
 - other ethnographic tools
- appropriately adapted

Literacy event:

Heath (1983, p.386): 'any action sequence, involving one or more persons, in which the production and/or comprehension of print plays a role.'





An absorbing archaeology discussion. Little did we know as we discussed Vesuvius what was around the corner...



Two of us rigid with terror as the rocks approach!



everything rumbled



The volcanic eruption engulfed many staff - some people tried to dash out of the way

- Archaeology had an interesting session, with lots of people turning up we had a volcano eruption!
- The spARTans held the first of several events
- The Time Explorer's Learners' X factor bid began
- schomeTECH continued

Hello Rowan

April 30, 2009, 04:21:10 PM



Show unread posts since last visit.
Show new replies to your posts.
There are 4 members awaiting approval.
Total time logged in: 3 days, 12 hours and 32 minutes.

News: If you have any problems registering for the wiki or forum then email P.Twining@open.ac.uk with details.



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The schome community > Schome Park Programme > Schome Park Projects > Time Explorers (Moderators: Rowan, Marsbar9 Schomer, Miss. Vibia, KitKatKid Schomer) > SPP Archaeology session 11

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Author

Topic: SPP Archaeology session 11 (Read 1974 times)

Marsbar9 Schomer

Moderator
Hero Member



Offline

Posts: 3581



:-)



SPP Archaeology session 11

« on: April 20, 2008, 03:26:22 PM »

[Quote](#) [Modify](#) [Remove](#) [Split Topic](#)

Please sign up to the session - in this session we'll start on the recreation. Please remember this is at the earlier time of 7:15.



Report to moderator 195.93.21.136 (?)

-Mars

Miss. Vibia

Moderator
Hero Member



Offline

Posts: 3222



Re: SPP Archaeology session 11

« Reply #1 on: April 20, 2008, 03:34:58 PM »

[Quote](#) [Modify](#) [Remove](#) [Split Topic](#)

Oooh... goodie.

Can't stop me... should be coming! 😊

Report to moderator 83.105.95.156 (?)

Marsbar9 Schomer
Moderator
Hero Member
★★★★★
 Offline

Posts: 3581



:-)



Re: SPP Archaeology session 11
◀ Reply #4 on: April 20, 2008, 03:47:08 PM ▶

Quote Modify Remove Split Topic

Quote from: KitKatKid Schomer on April 20, 2008, 03:38:16 PM

Ooh recreation...I'm determined to do the thing I described the other week with the logs and the stones etc.

At the Archaeology session? I must have missed that, could you remind me please?

Report to moderator 195.93.21.136 (?)

-Mars

Layer:
Normal
Locks

Miss. Vibia
Moderator
Hero Member
★★★★★
 Offline

Posts: 3222



Re: SPP Archaeology session 11
◀ Reply #5 on: April 20, 2008, 03:48:42 PM ▶

Quote Modify Remove Split Topic

I think you were afk at the time. Kit wants to try and do the rolling log thing, the way in which the stones were moved from Pembrokeshire to Wiltshire.

Report to moderator 83.105.95.156 (?)

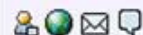
BAD WOLF

Marsbar9 Schomer
Moderator
Hero Member
★★★★★
 Offline

Posts: 3581



:-)



Re: SPP Archaeology session 11
◀ Reply #6 on: April 20, 2008, 03:50:14 PM ▶

Quote Modify Remove Split Topic

Ooh right - we can certainly try it with physical prims 😊

Report to moderator 195.93.21.136 (?)

-Mars

Miss. Vibia
Moderator

Re: SPP Archaeology session 11
◀ Reply #7 on: April 20, 2008, 03:52:12 PM ▶

Quote Modify Remove Split Topic

well considering diet and lifestyle i doubt very much that they were obese, also we would have to shrink our avatars again due to diet again as people were smaller (a interesting thing is after 1066 the average height was reduced dramaticly (something my history teacher disputes and I ended up spending half a lesson shouting at each other (she hated me already and in a lesson previously threatend to come over and slap me if i didnt dispute the fact that I had chatted to Telack Yue on the subject the previous night and told her that a lecturer in archaeology at the university had said the theory was plausible (at the end of the lesson she asked me if i was taking history in my options)))) I think i win the record for most brackets in a brackets :-P

Topper

(forum entry April 20, 2008, 07:19:02 pm)

<http://www.schome.ac.uk/forum/index.php?topic=2373.msg47898#msg47898>

page discussion edit history move watch

SPP Archaeology session 13

=PLEASE SEE NOTE BELOW!=

[edit]



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Vesuvius - Friday 9th May - 7:15pm

Details

Date: 9th May
Time: 7:15pm
Venue: Time Travellers parcel
Organiser: Mars and Vibia

Overview:

in this session Vibia will lead the way on a new topic; Vesuvius. Come along to travel back in time...!

Any other info:

I (Mars) will probably be late - or even miss the session. Please feel free to continue without me. --Marsbar9 Schomer 18:56, 9 May 2008 (BST)
Ooo I'm willing to bet doctor who will come into this... KitKatKid Schomer 19:18, 6 May 2008 (BST)
Did last session! --Marsbar9 Schomer 16:50, 7 May 2008 (BST)

Participants

- 1 Vibia
- 2 Rowan
- 3 Mars
- 4 Fox
- 5 Eli
- 6 Elsa
- 7 Yati
- 8 Martin
- 9 YOUR_AVATAR'S_NAME
- 10 YOUR_AVATAR'S_NAME
- 11 YOUR_AVATAR'S_NAME
- 12 YOUR_AVATAR'S_NAME
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- 19 YOUR_AVATAR'S_NAME
- 20 YOUR_AVATAR'S_NAME

Notes from the event

After the event, add notes or a summary here

[2008/05/09 11:48] Vibia Schomer: All of it really
[2008/05/09 11:48] Eli SParker: OI !
[2008/05/09 11:48] Vibia Schomer: Im interested in both the Geology and
Archaeology
[2008/05/09 11:48] Vibia Schomer: =)
[2008/05/09 11:48] You: ow ow ow
[2008/05/09 11:48] marsbar9 Schomer: eek :P
[2008/05/09 11:48] Vibia Schomer: AHHHHHHH
[2008/05/09 11:48] You: OW OW OW
[2008/05/09 11:48] Yati SParker: woouuuu
[2008/05/09 11:48] Vibia Schomer: ERUPTION!
[2008/05/09 11:48] Elsa SParker: OWWWW!
[2008/05/09 11:48] marsbar9 Schomer: lol
[2008/05/09 11:49] Elsa SParker: we need an emergency procedure!
[2008/05/09 11:49] Vibia Schomer: PYROCLASTIC FLOW!
[2008/05/09 11:49] marsbar9 Schomer: :P
[2008/05/09 11:49] Elsa SParker: LOL VIB!
[2008/05/09 11:49] Vibia Schomer: (without the hot air) =p
[2008/05/09 11:49] marsbar9 Schomer: in an emergency follow Elsa and
dive under the sand :P
[2008/05/09 11:49] Vibia Schomer: =p
[2008/05/09 11:49] Vibia Schomer: lol
[2008/05/09 11:49] Yati SParker: lol sky has fallen down
[2008/05/09 11:49] You: that was a huge surprise

[2008/05/09 11:49] marsbar9 Schomer: =P
[2008/05/09 11:49] Eli SParker: lol
[2008/05/09 11:49] IM: Elsa SParker: took me about 3 days to make that sodding machinima :)
[2008/05/09 11:49] You: did someone get a frap?
[2008/05/09 11:49] Vibia Schomer: Well, that is large pumice... =p
[2008/05/09 11:49] marsbar9 Schomer: you mean machinima?
[2008/05/09 11:49] marsbar9 Schomer: It happened so quick I doubt there was chance :P
[2008/05/09 11:50] Vibia Schomer: =p
[2008/05/09 11:50] You: yes Vibia I had foirgotten it is pumice
[2008/05/09 11:50] Vibia Schomer: =)
[2008/05/09 11:50] Elsa SParker: gosh how exciting, I may need a lie down
[2008/05/09 11:50] You: even sound effects!
[2008/05/09 11:50] marsbar9 Schomer: lol
[2008/05/09 11:50] Vibia Schomer: I'm sad, i remember these things! =)
[2008/05/09 11:50] You: who did that it was amazing
[2008/05/09 11:50] marsbar9 Schomer: it was me :P

A group member named Hapno Schomer gave you Handbook of A.I..
Edi Schomer is Online

Transport Network whispers: Destination data loaded. Transporter is ready.

Transport Network whispers: Destination data loaded. Transporter is ready.

Transport Network whispers: Transporter destinations:

Transport Network whispers: <125, 100, 520>: AI Emporium:

Transport Network whispers: <155, 201, 23>: **Volcano** (ramp base):

Transport Network whispers: <47, 213, 30>: Wind farm:

Transport Network whispers: <100, 220, 22>: Beach/The Hawaiian Shirt:

Transport Network whispers: <30, 150, 21>: Bridge/marina:

Transport Network whispers: <50, 80, 34>: Lighthouse:

Transport Network whispers: <35, 35, 28>: Zen garden:

Transport Network whispers: <195, 35, 21>: Bay:

Transport Network whispers: <250, 15, 21>: Scholympia:

Transport Network whispers: <235, 105, 28>: Temple of Woop (entry):

Transport Network whispers: <220, 235, 27>: The Blue Mango:

Professor Schomer: eruption?

Liony Schomer: I believe the **volcano** has erupted? :P

Siobhan SParker: it does that

Elsa SParker: :)

wheelo Schomer: ?!

Hapno Schomer: thank god you cant be pushed

Liony Schomer: :P

Professor Schomer: is that what they said at pompeii lol "it does that"

Faz Schomer: gaaah you should have warned me about giant crabs!!

http://www.schome.ac.uk/wiki/Learners_Y_Factor

Learners X Factor - The Schomunity Wiki - Windows Internet Explorer

http://www.schome.ac.uk/wiki/Learners_X_Factor#How_has_it_helped_our_learning.3F

Learners X Factor - The Schomunity Wiki

Learners X Factor

schome the education system for the information age

Time Explorers Y factor

Links: [Home](#) | [Description](#) | [How has it helped our learning?](#) | [Why is it innovative?](#)

Welcome to the main pages which contain all of the information about our entry into this years Learners Y Factor. Using the links above you can see the description of our entry, why we think it is innovative, and how we think it has helped our learning. There is also a video which shows more information about our entry, which can be seen [here](#) (select the Time Explorers video on the right when you reach the Blip video page). You can also view some images based on our activities as a group [here](#).

Description

Schome Park is a closed island in the virtual world of Second Life®. One of the key aims on Schome Park is to empower young people to take responsibility for the development of the island (and the activities on it). Staff are providing some basic infrastructure and support and are encouraging young people to come up with ideas for how Schome Park should be developed. In the pilot phase there were three main activity strands; Archaeology, Ethics and Philosophy and Physics. These sessions were run by mentors from Universities. When phase two started, only Ethics and Philosophy continued. But due to the high interest in Archaeology, several members of the community restarted the strand. Soon it became known that there was great interest for the past, and so when a History strand began, it merged with Archaeology to become the Time Explorers. The Time Explorers have studied several topics. Archaeology have looked at preservation of archaeology, underwater archaeology, Stonehenge and are just about to move onto Vesuvius. But these are all sessions that have taken place during phase three of the SPP (Schome Park Programme). History has studied the Romans, and has looked at aqueducts, clothing and roads.

How has it helped our learning?

Being able to study history and archaeology in Schome Park has allowed us to cross the stereotypical educational boundaries and 'experience' our learning in new ways. We are learning in a very visual and interactive way on a much more personal level than you do in a classroom. The relaxed attitude to the sessions results in people being much more comfortable and feeling more able to join in with

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useful stuff

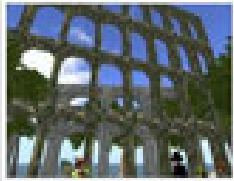
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toolbox

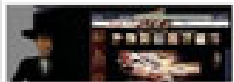
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Roman aqueducts built by the Time Explorers.



SecondLife let us create and walk on multi-layer Roman roads.



Revision history of "Learners X Factor" - The Schommunity Wiki - Windows Internet Explorer

http://www.schome.ac.uk/wiki/index.php?title=Learners_X_Factor&action=history

Revision history of "Learners X Factor" - The Scho...

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(cur) (last)	16:48, 26 June 2008	Marsbar9 Schomer (Talk contribs)	
(cur) (last)	13:30, 26 June 2008	Rebecca (Talk contribs) m	(fiddled with the captions)
(cur) (last)	06:27, 26 June 2008	KitKatKid Schomer (Talk contribs)	(Smaller text at the bottom)
(cur) (last)	06:24, 26 June 2008	KitKatKid Schomer (Talk contribs)	
(cur) (last)	16:14, 18 June 2008	Marsbar9 Schomer (Talk contribs)	(Reverted edit)
(cur) (last)	06:45, 18 June 2008	Baso Schomer (Talk contribs) m	
(cur) (last)	06:45, 18 June 2008	Baso Schomer (Talk contribs) m	
(cur) (last)	06:44, 18 June 2008	Baso Schomer (Talk contribs) m	
(cur) (last)	16:48, 16 June 2008	Marsbar9 Schomer (Talk contribs)	
(cur) (last)	06:24, 13 June 2008	KitKatKid Schomer (Talk contribs)	
(cur) (last)	06:20, 13 June 2008	KitKatKid Schomer (Talk contribs)	(Integrating Fox's idea)
(cur) (last)	06:16, 13 June 2008	KitKatKid Schomer (Talk contribs)	
(cur) (last)	06:15, 13 June 2008	KitKatKid Schomer (Talk contribs)	
(cur) (last)	06:12, 13 June 2008	KitKatKid Schomer (Talk contribs) m	
(cur) (last)	18:51, 12 June 2008	Rebecca (Talk contribs)	
(cur) (last)	18:51, 12 June 2008	Rebecca (Talk contribs)	
(cur) (last)	17:27, 12 June 2008	KitKatKid Schomer (Talk contribs)	(2 more pics)
(cur) (last)	17:26, 12 June 2008	KitKatKid Schomer (Talk contribs)	(Changing a few pics)
(cur) (last)	07:38, 12 June 2008	Rebecca (Talk contribs)	
(cur) (last)	07:32, 12 June 2008	Rebecca (Talk contribs)	
(cur) (last)	18:35, 11 June 2008	Marsbar9 Schomer (Talk contribs)	(Made link look like text - we may need to scrap some of the images, or at least sort them out)
(cur) (last)	17:25, 11 June 2008	KitKatKid Schomer (Talk contribs) m	(fixing link.)
(cur) (last)	17:24, 11 June 2008	KitKatKid Schomer (Talk contribs) m	(Added images link.)
(cur) (last)	16:00, 11 June 2008	KitKatKid Schomer (Talk contribs) m	(tinkering)
(cur) (last)	15:59, 11 June 2008	KitKatKid Schomer (Talk contribs)	(Major edit .))
(cur) (last)	13:34, 16 May 2008	Rebecca (Talk contribs) m	(added an images page)
(cur) (last)	06:24, 16 May 2008	KitKatKid Schomer (Talk contribs)	(Added video link)
(cur) (last)	18:35, 4 May 2008	Marsbar9 Schomer (Talk contribs)	
(cur) (last)	16:35, 3 May 2008	KitKatKid Schomer (Talk contribs) m	(Cafeonviro)

Internet | Protected Mode: On 100%

JuliaGeneral (55)... Revision history e... Hong Kong Microsoft PowerP... Adobe Photosho...

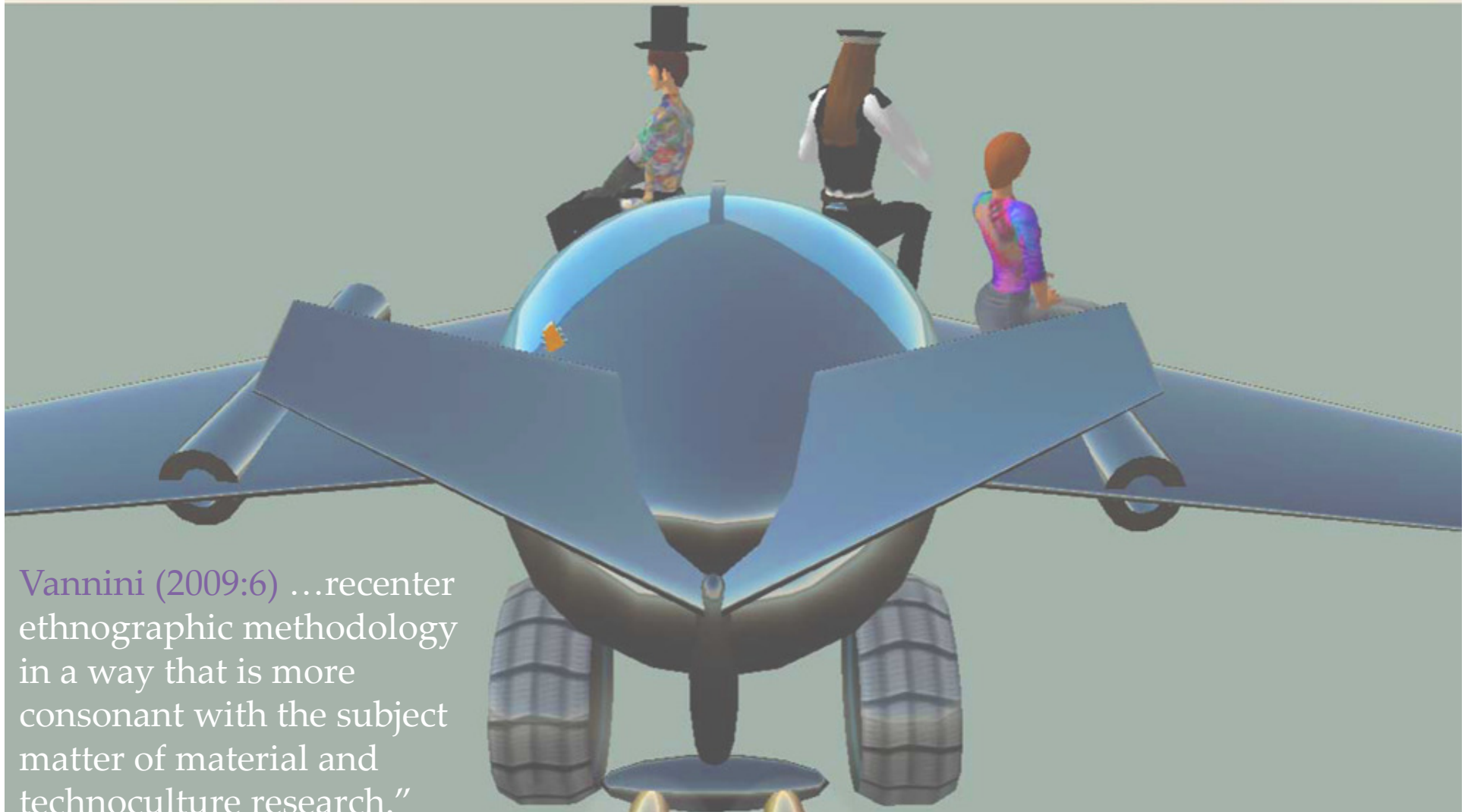
“What is literacy when the distinction between reading and living itself is nominal?”
Lemke, 1998.

Chartier (*pratiques de l'écrit*) argues that analysis of a text should be conjoined with "all the objects and forms that carry out the circulation of writing; and finally, the study of practices which in various ways take hold of these objects or forms and produce usages and differentiated meanings (Chartier & González, 1992, p. 50).



Towards virtual literacy ethnography

Lankshear and Knobel (2006, pp. 71-72) drawing on Gee: ...literacies are always about much more, and involve much more, than just the production of texts. They are (also) contexts or pretexts for enacting and refining memberships of Discourses that include such dimensions as feeding back, providing support, sharing knowledge and expertise, explaining rules, sharing jokes...enacting an affinity..



Vannini (2009:6) ...recenter ethnographic methodology in a way that is more consonant with the subject matter of material and technoculture research.”

Selected references

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