

## **ASSESSOR/INTERLOCUTOR TRAINING (SPEAKING)**

### **AIMS**

- Provide information about Speaking exams
- Familiarise participants with the principles and procedures of conducting Speaking exams and assessing the performances
- Enable participants to develop interlocuting and assessing skills
- Introduce the idea of using an analytic rating scale for assessing oral performances
- Ensure valid and reliable assessment of live performances through standardisation.

### **STAGE 1 - PRE-COURSE TASKS**

- Study of the pre-course pack
- Doing the pre-course task

### **STAGE 2 - WORKSHOP SESSIONS**

- Modes and techniques of assessment
- Alternative approaches to interlocutor training
- Observing and analysing standard and non-standard interlocutor behaviour
- Familiarisation with Interlocutor Frame
- Simulating exam situations
- Assessor training
- Familiarisation with the analytic rating scale
- Marking with analytic rating scale
- Standardisation of assessment procedure

### **STAGE 3 - POST-COURSE TASKS**

- Classroom application: conducting and marking speaking tests