

## THE INTERLOCUTOR FRAME – INDIVIDUAL MODE

### Intermediate (INTENDED LEVELS: A2 & B1)

#### PART 1 (2-3 minutes, 3-4 questions)

**Hello. My name's ...** (*the Interlocutor introduces him/herself*)

**What's your name?** (*to the candidate*)

**I'd like to ask you some questions, ...** (*the Interlocutor uses the candidate's name*)

#### Sample Interview Questions

1. Where do you come from? Can you tell me something about that place?
2. What kinds of shops are there near your home?
3. Where do you go when you do the shopping?.
4. Is learning languages important for you? Why/Why not?
5. What do you like most about your school?
6. Can you describe the home you would like to have in the future?

*AFTER 2-3 MINUTES*

**Thank you.**

#### PART 2 (4-6 minutes)

**Now I'm going to give you some pictures. I'd like you to talk about them.**

**Please, draw a number, ...**

**It is number ...**

**Here are your pictures.**

*READ OUT THE TASK SPECIFIC INSTRUCTIONS, WAIT 5-10 SECONDS.*

**Shall I repeat what you have to do?**

*WAIT MAX. 30 SECONDS*

**Let's start now.**

*AFTER 5-6 MINUTES OR WHEN THE CANDIDATE HAS FINISHED*

**That's enough. Thanks. / Thank you.**

### **PART 3 (4-6 minutes)**

**Now let's talk about something else.  
I'd like you to draw a number again.  
It is number ...**

**Here is your task sheet.**

*AFTER GIVING THE TASK SHEET TO THE CANDIDATE*

**Please listen carefully.**

*READ OUT THE TASK SPECIFIC INSTRUCTIONS, WAIT 5-10 SECONDS.*

**Shall I repeat what you have to do?**

*WAIT MAX. 30 SECONDS*

**Let's start now.**

*If there is a communication breakdown, the interlocutor should*

- *repeat all or part of the rubric*
- *invite the candidate to talk about one specific aspect of the task*

*AFTER 5-6 MINUTES OR WHEN THE CANDIDATE HAS FINISHED THE TASK*

**Thank you. / That will do, thank you.**

*ROUNDING OFF THE EXAMINATION*

**Thank you, ... (candidate's name) That's the end of the test for you.**

**Thank you very much. (Good luck.)**

## THE INTERLOCUTOR FRAME – PAIRED MODE

### Intermediate (INTENDED LEVELS: A2 & B1)

#### PART 1 (3-4 minutes, 3-4 questions)

Hello. My name's ... *(the Interlocutor introduces him/herself)*. My colleague is just going to listen.

What's your name? *(to the candidate)*  
 And what's your name? *(Candidate B)*

#### Sample Interview Questions

CANDIDATE A	CANDIDATE B
<p>First, I'd like to ask you some questions, ...            Please draw a number.            It is number ...<i>(task number)</i></p> <ol style="list-style-type: none"> <li>1. Can you tell me something about your family?</li> <li>2. Why did you choose to study in this school?</li> <li>3. What do you enjoy most about learning English?</li> <li>4. Where are you from? Can you tell me about your town / village?</li> <li>5. Do you go out in your free time? <i>(If yes)</i> Where do you go?</li> <li>6. What do you and your friends like wearing when you go out?</li> </ol> <p>Thank you.</p>	<p>Now, ... let me ask <u>you</u> some questions.            Please, draw a number.            It is number ...<i>(task number)</i></p> <ol style="list-style-type: none"> <li>1. What do you like most about your school?</li> <li>2. Can you tell me about your favourite subjects at school?</li> <li>3. What do you hope to do in the next few years?</li> <li>4. Can you tell me about the family you would like to have in the future?</li> <li>5. How do you usually spend your holidays?</li> <li>6. Do you like shopping? Why/Why not?</li> </ol> <p>Thank you.</p>

#### PART 2 (5-6 minutes)

Now I'm going to give each of you some pictures. I'd like you to talk about them.  
 Please, draw a number, A.  
 It is number ...

Here are your pictures.

**I'll give you your pictures, B when s/he has finished but I will ask you a question about these pictures in a few minutes.  
A, can you show the pictures to B?**

*READ OUT THE TASK SPECIFIC INSTRUCTIONS, WAIT 5-10 SECONDS.*  
**Shall I repeat what you have to do?**

*WAIT MAX. 30 SECONDS*  
**I'd like you to start now.**

*AFTER A HAS FINISHED*  
**Thank you.**

*REPEAT LAST QUESTION OR ASK B:*  
**And what is your opinion about this? OR And what about you?  
Thank you.  
Please, draw a number, B.  
It is number ...**

**Here are your pictures.  
Can you show the pictures to A? I will ask you, too, a question about these pictures in a few minutes.**

*READ OUT THE TASK SPECIFIC INSTRUCTIONS, WAIT 5-10 SECONDS.*  
**Shall I repeat what you have to do?**

*WAIT MAX. 30 SECONDS*  
**I'd like you to start now.**

*AFTER B HAS FINISHED*  
**Thank you.**

*REPEAT LAST QUESTION OR ASK A:*  
**And what is your opinion about this? OR And what about you?  
Thank you.**

### **PART 3 (5-6 minutes)**

**Now I'd like you to talk about something together. I'm just going to listen.  
I'd like one of you to draw a number.  
It is number ...**

**Here are your task sheets.**

*AFTER GIVING TASK SHEETS TO CANDIDATES*

**Please listen carefully.**

*READ OUT THE TASK SPECIFIC INSTRUCTIONS, WAIT 5-10 SECONDS.*

**Shall I repeat what you have to do?**

*WAIT MAX. 30 SECONDS*

**I'd like you to start now.**

*If there is a communication breakdown, the interlocutor should*

- *repeat all or part of the rubric*
- *invite candidates to talk about one specific aspect of the task*
- *invite the candidate whose contributions seem to be unsatisfactory (i.e. too short) to talk about one specific aspect of the task*

*AFTER 5-6 MINUTES OR WHEN CANDIDATES HAVE FINISHED THE TASK*

**Thank you / That will do, thank you.**

*ROUNDING OFF THE EXAMINATION*

**Thank you A and B. That's the end of the test for you.**

**Thank you very much. (Good luck.)**