PROGRAMME RE-APPROVAL

{Programme(s)}

{Date of Review}

Authors:

{Name, Role, Department, Faculty}

Programme Re-approval Checklist

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| **SPECIFIED** | **COMMENT** |
| Programme specifications are complete, up-to-date and accurate. |  |
| Curriculum maps are complete and up-to-date, and accurately reflect the programme learning outcomes. |  |
| Assessment maps are complete and up-to-date, and enable appropriate testing of the programme learning outcomes. |  |
| The programme documents evidence alignment to the Assessment and Feedback principles and the Graduate Attributes. |  |
| The programme has been annually reviewed and the programme learning outcomes, content, and assessment have been updated, where relevant. The integrity of the programme remains/is maintained as specified in the programme learning outcomes. |  |
| **ENACTED** | **COMMENT** |
| External Examiner reports evidence that the programme aligns to relevant sector or professional requirements, and that the content and structure of the programme/modules is appropriate to the aims and learning outcomes, and mode(s) of study. |  |
| External Examiner reports evidence that the standard of teaching on the programme/modules is appropriate. |  |
| External Examiner reports evidence that marking and assessment is equitable, rigorous, and fair, particularly for multi-site or multi-mode delivery and collaborative provision. |  |
| The data provide evidence that the programme remains attractive to prospective students, with strong student applications/admissions.  |  |
| The data provide evidence that the programme performs well in the sector, and in line with appropriate institutional priorities and strategic goals. |  |
| There is evidence of successful adoption of digital enablers within the programme/modules. |  |
| From the information provided, there is confidence that the design and structure of the programme, including the anticipated cohort size, can be accommodated within the university’s timetable and teaching estate. |  |
| There is evidence that any Library resources required by the programme are already in place, or that the Library has acknowledged the need for such and included them within appropriate planning requirements. |  |
| **EXPERIENCED**  | **COMMENT** |
| The data provided evidence that students are fully able to progress through their course of study to achieve the programme aims and outcomes. |  |
| The data provided evidence that students are satisfied with their programme and their experience whilst studying for a Lancaster degree. |  |
| The data provided evidence that the programme prepares students appropriately for a career or further study. |  |
| There is evidence that the programme team have embraced an inclusive curriculum, and teaching and learning strategy. |  |
| There is evidence of an equitable student experience regardless of mode or location of delivery. |  |
| **PROFESSIONAL, STATUTORY OR REGULATORY BODIES (where applicable)** | **COMMENT** |
| Changes made to the programme/modules over time have had no substantive impact on the alignment with PSRB requirements. Where this is the case it is clear that approval has been sought with the relevant PSRB. |  |
| Where a PSRB has required changes made to be made to the programme/modules there has been no substantive impact on alignment with the programme learning outcomes, or the appropriateness of the assessment strategy. Where this is the case the programme has been reviewed and the programme learning outcomes, content, and assessment have been updated as relevant. |  |

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| **FURTHER COMMENTS** |
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| **RAG OUTCOME** |  |
| **RED** | **AMBER** | **GREEN** | **RECOMMENDATIONS** |
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| **RAG** | **RE-APPROVAL DEFINITION** |
| **Red** | On balance, considering the evidence and analysis provided there are significant concerns with the quality of the programme such that re-approval cannot be given at this stage. |
| **Amber** | On balance, considering the evidence and analysis provided there are some concerns with the programme such that actions have been identified which must be completed before re-approval can be given. |
| **Green** | On balance, considering the evidence and analysis provided confidence can be placed on the quality of the programme and thus re-approval can be granted for another 5 years. |

Programme Re-approval Process Flowchart

