

New from Open University Press

Reconceptualising Evaluation in Higher Education

The Practice Turn

**Murray Saunders, Paul Trowler and Veronica Bamber
(Eds)**

Both Lancaster University, UK; Queen Margaret University, Edinburgh, UK

"I congratulate the authors on what I believe will be a very interesting and useful book. The language is accessible and the structure of the argument is coherent and consistent ... This is a very interesting and significant contribution to the field of higher education in general and scholarship in evaluative practices in particular."

Judyth Sachs, Deputy Vice Chancellor and Provost at Macquarie University, Sydney, Australia

A considerable amount of time and effort is invested in attempts to change and improve the higher education sector. These attempts require evaluation, but we have not yet conceptualised the evaluations that take place so therefore the opportunity to understand the value of change interventions is frequently missed.

This book seeks to dismantle traditional boundaries in approaches to evaluation, assessing how value and worth is attributed to activities in higher education. It looks at evaluative practice in Higher Education rather than the evaluation of Higher Education.

Reconceptualising Evaluative Practices in HE: The Practice Turn aims to aid understanding, drawing on a set of evaluative practices from the UK and internationally. The book will be of value and relevance to higher education providers and policy makers within higher education.

Contributors: *Veronica Bamber, Margo Blythman, Val Chapman, Bernadette Charlier, Rob Cuthbert, Harry Hubball, Kerri-Lee Krause, Neil Lent, Alan McCluskey, Ian McNay, Joan Machell, John M. Owen, Marion L. Pearson, Michael Prosser, Murray Saunders, Uwe Schmidt, Alison Shreeve, Paul Trowler, Christine Winberg*

May 2011 256pp

978-0-335-24161-3 Paperback £29.99

978-0-335-24160-6 Hardback £70.00

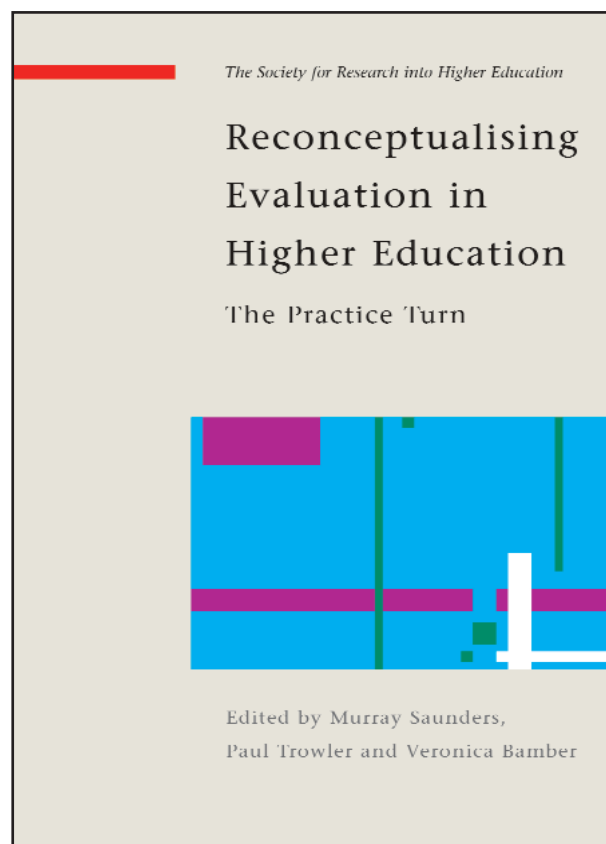


Table of Contents

- Part 1: National systemic evaluative practice: Power and regulation
- Part 2: Programmatic evaluative practice
- Part 3: Institutional evaluative practice
- Part 4: Self-evaluative practices
- Part 5: Overview
- References
- Index